

**University of
Toronto**

**Faculty of
Social Work**



1975-76

and

Calendar

1976-77

Prospective Master of Social Work or Doctor of Social Work Degree students who wish application forms, or information related to admission requirements or financial aid, should write to:

School of Graduate Studies, University of Toronto,
65 St. George Street, Toronto, Ontario, M5S 1A1.

Prospective Advanced Diploma Candidates or Special Students who wish application forms, or information related to admission requirements or financial aid, should address their communication to:

Admissions Office, Faculty of Social Work,
University of Toronto, 246 Bloor Street West, Toronto, Ontario,
M5S 1A1.

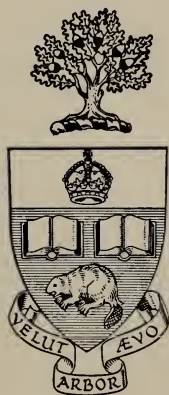
Important Notices

1. In view of increasing costs of supplies and labour, all charges set forth in this calendar are subject to change by the Governing Council.
2. The curriculum, subjects and regulations herein described are subject to change by the Council of the Faculty or of the School of Graduate Studies.
3. The possession of the minimum admission requirements does not in itself guarantee admission to the Faculty. The Faculty reserves the right to select which qualified applicants it will recommend for admission to the School of Graduate Studies.
4. The information in this book is unofficial and for advice only. The official regulations of the Graduate School are in the Calendar of the School of Graduate Studies.

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UNIVERSITY OF TORONTO

CALENDAR



**Faculty of Social Work
in the
School of Graduate Studies
1975 - 1976
and
1976 - 1977**

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CALENDAR

1975

January	February	March	April
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4	1	1	1 2 3 4 5
5 6 7 8 9 10 11	2 3 4 5 6 7 8	2 3 4 5 6 7 8	6 7 8 9 10 11 12
12 13 14 15 16 17 18	9 10 11 12 13 14 15	9 10 11 12 13 14 15	13 14 15 16 17 18 19
19 20 21 22 23 24 25	16 17 18 19 20 21 22	16 17 18 19 20 21 22	20 21 22 23 24 25 26
26 27 28 29 30 31	23 24 25 26 27 28	23 24 25 26 27 28 29	27 28 29 30
		30 31	
May	June	July	August
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3	1 2 3 4 5 6 7	1 2 3 4 5	1 2
4 5 6 7 8 9 10	8 9 10 11 12 13 14	6 7 8 9 10 11 12	3 4 5 6 7 8 9
11 12 13 14 15 16 17	15 16 17 18 19 20 21	13 14 15 16 17 18 19	10 11 12 13 14 15 16
18 19 20 21 22 23 24	22 23 24 25 26 27 28	20 21 22 23 24 25 26	17 18 19 20 21 22 23
25 26 27 28 29 30 31	29 30	27 28 29 30 31	24 25 26 27 28 29 30
			31
September	October	November	December
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6	1 2 3 4	1	1 2 3 4 5 6
7 8 9 10 11 12 13	5 6 7 8 9 10 11	2 3 4 5 6 7 8	7 8 9 10 11 12 13
14 15 16 17 18 19 20	12 13 14 15 16 17 18	9 10 11 12 13 14 15	14 15 16 17 18 19 20
21 22 23 24 25 26 27	19 20 21 22 23 24 25	16 17 18 19 20 21 22	21 22 23 24 25 26 27
28 29 30	26 27 28 29 30 31	23 24 25 26 27 28 29	28 29 30 31
		30	

CALENDAR

1976

January	February	March	April
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3	1 2 3 4 5 6 7	1 2 3 4 5 6	1 2 3
4 5 6 7 8 9 10	8 9 10 11 12 13 14	7 8 9 10 11 12 13	4 5 6 7 8 9 10
11 12 13 14 15 16 17	15 16 17 18 19 20 21	14 15 16 17 18 19 20	11 12 13 14 15 16 17
18 19 20 21 22 23 24	22 23 24 25 26 27 28	21 22 23 24 25 26 27	18 19 20 21 22 23 24
25 26 27 28 29 30 31	29	28 29 30 31	25 26 27 28 29 30
May	June	July	August
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
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2 3 4 5 6 7 8	6 7 8 9 10 11 12	4 5 6 7 8 9 10	8 9 10 11 12 13 14
9 10 11 12 13 14 15	13 14 15 16 17 18 19	11 12 13 14 15 16 17	15 16 17 18 19 20 21
16 17 18 19 20 21 22	20 21 22 23 24 25 26	18 19 20 21 22 23 24	22 23 24 25 26 27 28
23 24 25 26 27 28 29	27 28 29 30	25 26 27 28 29 30 31	29 30 31
30 31			
September	October	November	December
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4	1 2	1 2 3 4 5 6	1 2 3 4
5 6 7 8 9 10 11	3 4 5 6 7 8 9	7 8 9 10 11 12 13	5 6 7 8 9 10 11
12 13 14 15 16 17 18	10 11 12 13 14 15 16	14 15 16 17 18 19 20	12 13 14 15 16 17 18
19 20 21 22 23 24 25	17 18 19 20 21 22 23	21 22 23 24 25 26 27	19 20 21 22 23 24 25
26 27 28 29 30	24 25 26 27 28 29 30	28 29 30	26 27 28 29 30 31
	31		

TIME SCHEDULE, 1975-76*

- 1975 Jan. 1 Application for admission in the Fall Term to the *Advanced Diploma* programme or the *Doctor of Social Work* programme must be filed at the Faculty of Social Work or the School of Graduate Studies respectively.
- Jan. 15 Application for admission in the Fall Term to the *Master of Social Work* programme must be filed at the School of Graduate Studies.
- (The only exception to the above dates is for people applying as Part-Time Special Students in the advanced programme from whom applications will be received up to June 1st for the Fall Term and December 1st for the Winter Term.)
- Sept. 3 to 16 Registration for degree candidates at the School of Graduate Studies, 65 St. George Street (9:15-12:30 and 1:30-4:30 Mon. to Fri.).
- Sept. 8—Monday . . 10 a.m. M.S.W. students will meet in small groups with their Educational Counsellors for general discussion regarding the curriculum, etc. Lists will be posted on the bulletin board, 5th floor. Educational Counsellors will be available also for individual appointments with students for planning their own programmes during the rest of the week.
- Sept. 10—
Wednesday Starting at 10 a.m. students in advanced programmes will be expected to arrange an appointment with the Graduate Secretary of Advanced Studies.
- Sept. 10 to 23 Registration for Special Students and Advanced Diploma candidates at the Faculty of Social Work, 5th Floor (Room 519-D), 246 Bloor Street West.
- Sept. 12—Friday . . . First term begins for M.S.W. students, 9 a.m.
- Sept. 15—Monday . . No classes scheduled (Day of Atonement).
- Sept. 22—Monday . . First term begins for advanced students.
- Oct. 13—Monday . . Thanksgiving.
- To be announced** Autumn Convocations.
- Dec. 19—Friday . . . Last day of classes before Christmas vacation, and end of first term for all students, 5 p.m.

1976 Jan. 5—Monday . . . First day of classes in the New Year, and second term begins for all students.

Apr. 15—Thursday . Second term ends for all students, 5 p.m.

Apr. 16—Friday . . . Good Friday.

To be announced** Spring Convocations.

* The Faculty reserves the right to make such changes in the time schedule as it may find necessary or desirable.

** The determination of specific Convocation dates in the Fall and Spring is now a matter for the Governing Council. Divisions will be notified by the Council when dates have been set.

ADMINISTRATIVE STAFF 1975-76

THE SCHOOL OF GRADUATE STUDIES

<i>Dean</i>	A. E. Safarian, B.A., PH.D.
<i>Vice-Dean</i>	H. W. Smith, B.A.SC., SC.D.
<i>Assistant Dean</i>	R. H. Painter, B.SC., PH.D.
<i>Associate Dean, Division II—</i>	
<i>The Social Sciences</i>	L. Zakuta, M.A., PH.D.
<i>Secretary of the School</i>	Miss J. E. Gordon, B.A.
<i>Associate Secretary</i>	Miss B. J. Mortimer

THE FACULTY OF SOCIAL WORK

<i>Dean</i>	Albert Rose, M.A., PH.D.
<i>Assistant Dean</i>	Miss E. Ray Godfrey, M.A.
<i>Graduate Secretary,</i>	
<i>M.S.W. Studies</i>	Miss Winnifred A. Herington, B.A., M.S.W.
<i>Graduate Secretary,</i>	
<i>Advanced Studies</i>	John M. Gandy, M.A., M.S.S.A., D.S.W.
<i>Co-ordinator of Admissions</i> ...	Mrs. Margaret J. Kirkpatrick, B.A., M.S.W.
<i>Administrative Assistant</i>	Mrs. L. Joan Godfrey
<i>Secretary to the Dean</i>	Mrs. Gwen T. Collins
<i>Registration and Records Secretary</i>	Miss Dorothy E. Ross

THE FACULTY: GENERAL INFORMATION, FACILITIES, AND RESOURCES

BACKGROUND OF THE FACULTY

In 1914 the University of Toronto established, in its Department of Social Service, the first university school in Canada for the education of social workers, and in 1920 it founded the first university chair of social science. The name School of Social Work was adopted in 1941. On July 1, 1972, it became the Faculty of Social Work.

The Faculty is one of the several professional divisions of the University. In academic matters it is responsible to the Governing Council of the University and to the School of Graduate Studies for the conduct of the Master of Social Work and Doctor of Social Work programmes. For this purpose it is a part of the School of Graduate Studies. For the conduct of the Diploma programme and all other studies offered, the Faculty is governed by a Council. It is a "recognized school of social work" by virtue of its accreditation by the Council on Social Work Education, and it is an active member of the Canadian Association of Schools of Social Work, and the International Association of Schools of Social Work.

In its history of sixty years' duration the Faculty of Social Work has been served by only ten Directors. These include some of the most distinguished scholars in social work and social welfare and, more broadly conceived, the application of the social sciences in practice. Robert M. McIver directed the Department for two years immediately after World War I and then left to become an internationally renowned professor of Sociology at Columbia University. Professor Edward J. Urwick combined the duties of the Director of the Department of Social Science and Head of the Department of Political Economy at the University of Toronto for more than a decade ending in 1937. His social work origins in the Settlement House movement in East London, his great interest in housing and living conditions, and his seminal work on the *Values of Life* served to bring great distinction to the University of Toronto.

As the School was in the process of achieving graduate status in the University, the Directorship was assumed in 1944 by Harry M. Cassidy, a man whose scholarship was devoted to the application of the sciences of economics and government to social welfare policy and services in Canada. His premature death in 1951 brought to the leadership of the School Professor Charles E. Hendry, a man who devoted the next seventeen years towards the enhancement of the School's reputation for education and training in the social services. During these years the School began its Doctoral and Advanced Diploma programmes and is now making a distinct contribution to the staffing of a variety of new programmes in social work education in Canada. Its status as a Faculty will assist in ensuring these contributions.

ALBERT ROSE, *Dean*

A MESSAGE FROM THE DEAN: SEVEN YEARS OF LEAN AND PLENTY

This is the first two-year Calendar to be published for more than a decade; by mid-1976, in its second year of usage, I shall have completed a seven-year term as the tenth Director of the School of Social Work and the first Dean of the Faculty of Social Work at the University of Toronto. These seven years will have been a period of experimentation, structural change, incredibly difficult intra-Faculty relationships, and of great change in the nature of the curriculum.

The most visible and fundamental change in the circumstances affecting our programme was the physical move from a very old building shared for nearly forty years with several university departments. By 1968-69 we lacked office space, seminar rooms, library facilities, and even basic services expected by students and teachers in a modern university. Since mid-1970 these weaknesses have been erased in a relatively new structure.

The second accomplishment was the initiation of a new curriculum in September 1970, which embraced the concept of "concentrations in social work practice". This Calendar will indicate that, within the capacity of our available resources, we offer students the opportunity to select one of four Concentrations. It can be assumed that a new curriculum is under constant surveillance and evaluation, and there is no doubt that weaknesses have appeared in the programme. New approaches have been identified by colleagues and students and, despite the newness of the curriculum, there have already been significant suggestions for improvement.

The change in status from School to Faculty on July 1st, 1972 had profound significance. The development of a Faculty of Social Work (the first in Canada) meant that the governing structure, which links our programme to the university administration through the School of Graduate Studies on the one hand and the Central Budget Committee in the Office of the President on the other, was outmoded. During the past year the Governing Council has approved the reorganization of the Council of the Faculty of Social Work. By the time this Calendar is published the new Council (constituted of members of the teaching staff, the student body, other university departments, the Alumni Association, the Association of Field Practice Educators, the Ontario Association of Professional Social Workers) will have met. The Council should be fully operational by September 1975.

Although these were and are notable achievements during the past few years, they were not years of quiescence; nor could they be. The society has been shaken to the depths of its value system by regional wars, economic crises and, inevitably, by a restructuring of international fiscal relationships and power struggles. Each one of us has been affected and the very problems with which we, as social workers, must contend have changed and deepened within the last few years. In company with most industrial and urbanized nations Canada is suffering from the twin problems of price inflation and high levels of unemployment. We have believed for many decades that our society could contend with unemployment through its built-in system of income security and other social welfare programmes. This assumption is no longer

necessarily valid, but it is quite certain that we do not have available the methods and the instruments for controlling inflation.

Historians may well designate the period since 1960 as the years of the emergence of "the selfish society"; people and the institutions we have developed appear to be operating upon the crude philosophy of "every man for himself". In this context those persons who are least able to defend themselves—the poor, the handicapped, families supported by one person, the sick, members of minority groups—are apt to find much less understanding, compassion and social service than would have been anticipated in the past.

Our students have not remained unaffected by these social and economic trends. Some have experienced very serious disruptions in their personal lives, some have experienced emotional distress as members of a society "in shock", some have held views that were destructive rather than productive towards the university as an institution. As a relatively small part of the picture this Faculty has not been free of the turmoil prevalent in universities throughout the world.

During the past two years there appears to have been a major change in student attitudes towards professional education. A professional career seems to have gained a new credibility. It is unfortunate, therefore, that we, together with all similar programmes in Canada, must deny professional education to five of every six persons who apply for admission, by virtue of the limited number of available spaces.

Within the Faculty itself the years 1975-77 will see the selection of a new Dean, the further development of the curriculum, and the first two years of collaborative endeavour in the operation of a Faculty Council. It is hoped that these will be years of productive activity by colleagues and students alike; years, not of training for a specific job, but of graduate education for a life-long career.

FACULTY BUILDING

The Faculty of Social Work is located at the northern end of the St. George Campus, at 246 Bloor Street West, where it shares the building with the Faculty of Management Studies. Facilities include lecture and seminar rooms, reading room (room 508), student lounge (room 110), and cafeteria. The Faculty is adjacent to the Bedford exit of the St. George subway station (see map on page 61).

READING ROOM

The reading room contains reference materials, government documents, pamphlets and periodicals covering the principal fields of interest in social work and related arts and sciences. This facility is open to students on weekday evenings as well as during the regular University office hours.

Students also have access to the major library facilities of the University including the John P. Robarts Research Library, the Sigmund Samuel Library, and a considerable number of specialized libraries both on and off the Campus. The Metropolitan Toronto Central Library is also conveniently located.

RESEARCH

Arrangements are made with government departments, social agencies, and organizations concerned with social welfare for students to use relevant data for research, or to obtain co-operation in research projects. The diversity of such organizations accessible to students in Toronto offers wide opportunities in the choice of research topics.

TEACHING CENTRES

Each student is assigned to a teaching centre for instruction in social work practice. The student is engaged in the actual work and services of the teaching centre. Assignments are selected and planned by the instructor to provide the student with opportunities to apply in practice knowledge gained from all areas of the curriculum. A large number of health and welfare agencies, hospitals, and clinics collaborate with the Faculty to provide practicum experiences. The variety of settings available to students for the practicum is indicated by the current list of Teaching Centres on pages 57-60.

STUDENT UNION

Early in 1973 a new student organization was created with an elected eight-member Secretariat. This Secretariat organizes meetings of the student body in order to discuss matters of common interest among the students.

ALUMNI ASSOCIATION

The Faculty of Social Work Alumni was organized in 1915 and has provided a valuable contact between the Faculty and its graduates. Social Work Alumni participate actively with other alumni associations of the University in the annual Varsity Fund Appeal; a member of the Alumni Association serves on the Board of Directors of the University of Toronto Alumni Association.

The Alumni undertake such projects as the annual Sophie Boyd Memorial Lecture. Special funds have been built into a Student Loan Fund and awards designated in honour of alumni of the Faculty.

UNIVERSITY-WIDE FACILITIES AND RESOURCES

LIVING ARRANGEMENTS

Any student wishing accommodation in any of the various residences is advised to make direct enquiry and application to the appropriate institution as early as possible. Information concerning Campus Co-operative may be obtained from Campus Co-operative Residences, Inc., 395 Huron St., Toronto, Ontario, M5S 2G5 (telephone 964-1961). Enquiries regarding the Graduate Student Residence should be sent to the Warden, 321 Bloor Street West, Toronto, Ontario, M5S 1S5.

University Housing Service

Information concerning the married student apartment buildings on Charles St. West, as well as various other off-campus housing accommodation can be obtained from the office of the University Housing Service, 49 St. George Street, Toronto, Ontario, M5S 1A1 (telephone 928-2542).

RECREATIONAL FACILITIES

Hart House, a gift of the Massey Foundation, serves as a centre for the University community. All full-time University of Toronto students, and part-time students who pay Hart House fees, are members of Hart House. Membership covers a wide variety of activities including concerts, debates, poetry readings, and art exhibitions. Students are welcome to use the many clubs and common rooms and squash courts as well as the Farm in the Caledon Hills. The House is open from 7:00 a.m. to midnight every day of the year. Food services are available from 8:00 a.m. to 11:30 p.m.: full-course meals in the Great Hall, table-service in the fully-licensed Gallery Dining Room, a coffee-shop and Pub in the Arbor Room and Tuck Shop. For further information about Hart House, telephone 928-5361.

Women students in the Faculty of Social Work are eligible for membership in the *Women's Athletic Association* (telephone 928-3441), and the facilities of the Benson Building at 320 Huron Street are available to them. Male students may obtain information about various athletic and recreational activities from the Men's Athletic Association, 928-3087.

Every graduate student registered in the School of Graduate Studies has become, by virtue of the fee he has paid, a member of the *Graduate Students' Union*, and is entitled to full use of its many facilities. The Union building is situated at 16 Bancroft Avenue (south of Harbord Street, between Spadina Avenue and Huron Street). Refer to *The Varsity* for information about coming events, or telephone the Executive Assistant at 928-2391 between 9 a.m. and 5 p.m.

INTERNATIONAL STUDENT CENTRE—ISC

The International Student Centre is located in historic Cumberland House, at 33 St. George Street. This beautiful new home for the Centre was made possible through the co-operation of the University which provided the

building, and the Rotary Clubs in the area which raised over \$200,000 for the restoration, renovation and furnishing of the Centre. Isc succeeds the organization known as Friendly Relations with Overseas Students (FROS), well known to all overseas students and to many Canadians. It provides a meeting place on campus for all students from Canada and abroad to come together in organized programmes or informal gatherings in a multi-cultural setting. The "international community" on the campus can find there ample opportunity to exchange ideas, to demonstrate their cultures, and to relax together.

There is no membership fee and all students, Canadian and overseas, graduate and undergraduate, are invited to register for the mailing list. They are welcome to use any of the facilities at isc, to participate in its activities, to help on the programme committees, and to perpetuate its spirit.

UNIVERSITY HEALTH SERVICE

Clinical, psychiatric, athletic injury and infirmary services are available, as outlined in the Health Service brochure.

A medical examination is recommended for any student participating in organized or competitive athletics. The Health Service has the right to debar any student on medical grounds from participating in athletics and also to recall any athlete for examination.

A medical examination is required for any student where the Health Service has reason to believe such an examination is necessary in the interest either of the student or the public. Medical examinations are by appointment only.

The office of the University Health Service is at 256 Huron Street (corner of Russell Street), and is open during university office hours throughout the year. To obtain a physician's advice during university office hours, apply in person or telephone the St. George office: men—928-2459; women 928-2456. At other times call the infirmary, 928-2458. For the psychiatric division, an appointment may be made in person at 2 Bancroft Street or by telephoning 928-2441.

Any student who is not already enrolled is strongly urged to enrol in Ontario Health Insurance Plan (OHIP). Information and application forms are available at the Health Service.

CONTINUING EDUCATION

The Faculty offers an opportunity for graduate social workers to up-date knowledge for practice through a series of seminars conducted in the evenings during the academic year and in the month of June. Early enquiry should be made to the School of Continuing Studies, 119 St. George Street, Toronto, Ontario, M5S 1A1 (telephone 928-2393).

Community groups wishing to initiate educational opportunities on an extension basis should be in contact either with the School of Continuing Studies or the Admissions Office, Faculty of Social Work (telephone 928-3254).

UNDERGRADUATE PREPARATION

The desirable undergraduate preparation is a liberal arts course with emphasis on the humanities and the social and behavioural sciences. Ideally the programme should include courses in history and philosophy, anthropology, economics, political science, psychology, and sociology. Introductory courses in statistics and research methods provide additional useful background. The undergraduate should give particular attention to the mastering of spoken and written English.

It is recognized that students' interests vary and that undergraduate colleges will provide different opportunities. Suggestions regarding particular courses are offered as a guide and not as a requirement. Faculty staff are available for discussion of undergraduate preparation with students and student advisers.

GENERAL ADMISSION PROCEDURE

1. Persons wishing further information about the Faculty of Social Work may seek an interview with the Admissions Office before applying formally for admission (928-3257).
2. Successful applicants will be admitted to the Faculty only at the beginning of the Fall term. Applications for admission must be submitted *by January 1* to the Faculty of Social Work for the Advanced Diploma programme (see 5b below), or to the School of Graduate Studies for the Doctor of Social Work programme (see 5a below). Applications for admission to the Master of Social Work programme must be submitted to the School of Graduate Studies (see 5b below) *by January 15* of the calendar year in which the student wishes to enrol.
3. Admission to the Faculty of Social Work may be refused to an otherwise qualified applicant if in a given year space in the Faculty is not available. Applicants should, therefore, regard the published admission requirements as specifying only eligibility for application to the Faculty.
4. Facility in the English language must be established by all applicants from universities outside Canada whose native language is not English. This must be done before arrival on this campus. Acceptable tests are available for students, whose admission has been recommended, from either (a) English Language Institute, University of Michigan, Ann Arbor, Michigan 48103, U.S.A.; or (b) Test of English as a Foreign Language, Educational Testing Service, Princeton, New Jersey 08540, U.S.A. Students applying for these tests should notify the test administrator that they have applied to the University of Toronto *Faculty of Social Work*.

Where the language of undergraduate instruction and examination has been *uniformly* English, evidence of an applicant's proficiency presented by one of his university professors may satisfy the English language requirement.

5. (a) *The School of Graduate Studies* (M.S.W. and D.S.W. Candidates)

Application for admission must be made in the first instance on forms to be supplied by the School of Graduate Studies, 65 St. George Street, Toronto, Ontario, M5S 1A1 and returned directly to the School of Graduate Studies. The application must be accompanied by transcripts in duplicate (or interim transcripts if final ones are not yet available). If an applicant is provisionally accepted on the basis of incomplete transcripts, he must submit two official copies of his final transcript before his application can be considered for final acceptance. Students not previously enrolled in the School of Graduate Studies at the University of Toronto must include an application fee of \$10.00 (certified cheque or money order in Canadian funds made payable to the University of Toronto). The application fee will not be refunded to the applicant.

When these completed forms are returned to the School of Graduate Studies, one copy of the application form and one copy of the transcript will be sent by them to the Faculty of Social Work, which will then forward a Choice of Concentration sheet and a Personal Information form (on which names of people who may be contacted for reference are to be given) to the applicant for completion and return to the Faculty of Social Work, 246 Bloor St. West, Toronto, Ontario, M5S 1A1.

If the need for further information is indicated after all documentation is completed by a Master's degree applicant, an admissions interview may be arranged at the Faculty of Social Work at the request of the applicant or of the Faculty. If distance is prohibitive in any situation, an interview may be conducted elsewhere by someone authorized by the Faculty.

All persons interested in the doctoral programme will confer with the Dean and the Graduate Secretary (Advanced Studies) of the Faculty of Social Work as part of the application. The candidate may be required to write an examination for admission.

A decision regarding an application will be given by the School of Graduate Studies as soon as possible after May 15 or after receipt of the applicant's final grades.

Those students who have not at the time of application received their undergraduate degree are responsible for filing final transcripts in duplicate before enrolment. School of Graduate Studies' committees will not consider programmes of study until such documents have been submitted.

Probationary Students

When an applicant's credentials are from a university whose curricula cannot be readily appraised by the graduate department and Degree Committee concerned, the applicant will be required to register in the first instance as a Special (Non-Degree) Student for at least four months. If, after this period, the department is convinced that the student is qualified for degree candidature, it may recommend to the School of Graduate Studies that the student be enrolled for the degree, and the four-month period as a Special Student shall not prevent his receiving residence credit for the academic year in question. If the student is not recommended by the department for candidature, he may

continue as a Special Student for the remainder of the academic year, when his case will be reviewed by the department and the School of Graduate Studies. If it is then apparent that the student is not qualified to proceed to the degree, he shall be refused further enrolment in the Graduate School but will be granted a Certificate of Attendance for the year which he has spent at the University of Toronto.

(b) The Faculty of Social Work (Advanced Diploma Candidates and Full-Time Non-Degree Special Students)

Application for admission must be made on forms to be supplied by the Faculty of Social Work, 246 Bloor Street West, Toronto, Ontario, M5S 1A1 and must be accompanied by transcripts in duplicate. When these completed forms are returned to the Faculty of Social Work, an admissions interview will be requested or, if distance is prohibitive in any situation, the interview may be conducted by someone authorized by the Faculty.

A decision regarding an application will be given by the Faculty of Social Work as soon as possible after receipt of the applicant's final grades.

REGISTRATION

(a) The School of Graduate Studies (M.S.W. and D.S.W. Candidates)

Registration begins at the School of Graduate Studies, 65 St. George Street, where Fees Forms are given to students whose admission has been approved. On presentation of a receipted "registration copy" of Fees Form from the Comptroller's Office confirming that at least the first instalment has been paid, the student will receive a registration card and enrolment forms which will be issued at the School of Graduate Studies. (After the deadline of September 16 the penalty for late registration is \$10 plus \$1 for each day of delay to a maximum of \$20. In no case will registration or reregistration be permitted after November 1.) Students continuing in a degree programme, whether full time or part time, must follow the same procedure.

The student then completes the personal information requested at the top of the enrolment forms, signs them, and hands them in at the general office of the Faculty of Social Work (room 519) to be processed by the Registration and Records Secretary. The Faculty of Social Work is responsible for completing the section of the enrolment form outlining the programme of studies, and this is approved by the Graduate Secretary.

(b) The Faculty of Social Work (Advanced Diploma Candidates and Non-degree Special Students)

Students whose admission has been approved will obtain Fees Forms from the Faculty of Social Work. On presentation of a receipted "registration copy" of Fees Form from the Comptroller's Office confirming that at least the first instalment has been paid, the student will receive a card from the

registering official at the Faculty of Social Work (Registration and Records Secretary, room 519-D). Part-time students must pay fees in full at the time of registration for courses which they plan to take. (After the deadline of September 23 the penalty for late registration is \$10 plus \$1 for each day of delay to a maximum of \$20.)

EDUCATIONAL COUNSELLING AND COURSE ENROLMENT

After registration is completed, the student proceeds to the Faculty of Social Work at the time scheduled *in the week prior to the beginning of classes in the Master's or advanced programme*, to begin arranging his programme of study.

Group meetings and individual appointments with an Educational Counsellor will be available, as well as group or individual conferences with instructors in elective courses, to assist each Master's student to plan his course of study. Doctoral and Advanced Diploma candidates will be able to discuss study programmes with an Educational Planning Panel as well as with members of the Faculty who are offering advanced courses. Students are encouraged to explore course offerings in other departments of the University as well as within the Faculty, since approved outside courses may be substituted in some instances.

Programmes are turned in to the Educational Counsellor to whom the student has been assigned, who is responsible for ensuring that the student's programme is in accordance with the requirements. All programmes are subject to review and approval by the Graduate Secretary of M.S.W. Studies or of Advanced Studies.

The Faculty of Social Work is responsible for listing the courses of study on the above-mentioned enrolment forms and for securing the appropriate signatures, which may require time for correspondence with other departments. Not later than October 31 the Faculty of Social Work must submit all programmes to the School of Graduate Studies for approval by the Degree Committee of our Division. Any changes in the original programme must also be recommended by the Faculty of Social Work for approval by the Degree Committee. Such changes must be recommended for approval no later than November 15 for full year and fall term courses, February 15 for winter term courses, and July 15 for summer session courses.

REGULATIONS FOR DEGREES AND DIPLOMA

The credentials offered are:

Master of Social Work	M.S.W.
Diploma in Advanced Social Work	ADV.DIP.S.W.
Doctor of Social Work	D.S.W.

MASTER OF SOCIAL WORK DEGREE

Admission regulations

First Year: Regular Students

A candidate for the degree of Master of Social Work

- (a) shall have graduated from a university or college of recognized standing with the degree of Bachelor of Arts or an equivalent degree;
- (b) shall have graduated with at least "B" standing;
- (c) must show evidence of personal suitability.

Second Year: Continuing Students

A student who intends to continue immediately into the second year of the programme must complete a statement of Intention to Re-enrol. This form will be distributed by the Faculty of Social Work, and is to be completed and returned to them by the date requested. Entrance into second year is based upon successful completion of all required first-year courses and field practice.

Return of Former Students

Former students who have satisfactorily completed the first year and who wish to return after a lapse of a year or more are requested to obtain information and current policy regarding this at the Faculty of Social Work before making application to the School of Graduate Studies for admission. Such students may be required to take additional courses prior to the second year of graduate study for the purpose of compensating for major curriculum changes.

Transfer Students

Students who have completed a first year programme in another accredited graduate school of social work may be admissible into the second year programme, provided the courses are substantially equivalent to those offered as required courses in the first year curriculum at the Toronto Faculty, with at least "B" standing, and provided space is available.

Requirements for the degree

1. Subject to the provisions of the following sections, the degree of Master of Social Work (M.S.W.) will be awarded to the candidate, duly admitted to the Faculty of Social Work and duly registered in the School of Graduate Studies, who
 - (a) has been in residence for not less than two academic years;
 - (b) has also completed with satisfactory standing an approved programme of study in accordance with Section 4 of these requirements, *within four years from the date of first registration for the Master's degree*.*

*An extension of time may be granted for valid causes on recommendation of the Faculty and with permission of the Degree Committee of the School of Graduate Studies.

2. *Residence*

Credit for academic residence requirements can be given only to full-time students who live close enough to the University to participate fully in University activities. Full-time residence is understood to limit employment outside the academic programme so that the total time involved does not exceed a maximum of ten hours a week.

3. A student who has fulfilled the residence obligation of two years' full-time study but has not yet completed all requirements for the degree is required to reregister annually each September in the following two years (see section on Reregistration Fee for All Degree Candidates, page 48).

4. *Programme of Study.*

Candidates for the degree of Master of Social Work are expected to pursue an integrated programme of classroom courses, independent study, and social work practicum. The student selects one concentration in social work practice in which he wishes to place the greatest emphasis. His programme is then planned with the assistance of a faculty counsellor, and must be approved by the Faculty of Social Work (through the Graduate Secretary, M.S.W. Studies) and the Associate Dean of the School of Graduate Studies.

The concentrations which the Faculty offers are described briefly below.

Practice with Individuals, Families, and Small Groups

This concentration is distinguished by an emphasis on knowledge related to the development by the student of practice skills in working with individuals, families, and small groups. These skills are directed toward the goal of improving and/or solving problems in social functioning.

The focus is on the needs of and services for individuals and families, with emphasis on the interdependence of family and social systems. This involves the student in a range of activities including counselling with individuals, families and small groups, education, advocacy, mobilization and co-ordination of resources, collaboration, and supervision.

Practice in Community Development and Planning

This concentration is distinguished by its emphasis upon knowledge and skills related to developmental and planning processes in Canadian communities. Through work with individuals, groups, organizations, and government agencies the student focuses on analysis, problem-solving, and planned change. The educational aim for the student is perceived as competence to deal successfully with the many social aspects of the quality of life within the community.

The activities that the student is expected to perform professionally after graduation include motivation (community education and social animation), organization (facilitation of effective groups), social planning (as it relates to both services and environment), development (in terms of social goals and social policy formulation), and negotiation (through advocacy and social action).

Practice in Social Policy, Social Planning, and Social Administration

This concentration is distinguished by its emphasis on knowledge underlying practice skills in working within formal organizational structures towards a wide range of objectives depending on the analysis of a particular situation or issue in the social services.

The focus is on social service organizations, particularly public and large voluntary services and the interrelationships among them. The social worker engages in tasks related to planning, developing, operating, maintaining, and changing social policies and institutional structures as these relate to the needs of people.

Research Concepts and Methodology

This concentration is distinguished by its emphasis on the development by the student of knowledge and skills in research methods and techniques and on their application in the examination, testing, and evaluation of social work knowledge and practice.

The focus of the research interest is on improving social work performance and on developing more effective and appropriate delivery systems. This will involve students in the study of knowledge underlying social work practice in one of the three concentrations described above, as well as knowledge and skill in the development and execution of research designs related to problems within these practice areas.

The curriculum of the Faculty for all concentrations includes a range of studies in the following.

1. *Social Work Practice Major*

A student will be offered courses in social work practice related to the concentration of his choice.

2. *Social Work Practice Minor*

Each student will be offered one or more courses as a minor in social work practice within the other concentration(s).

3. *Research in Social Work*

A variety of offerings are available, grouped into three areas of emphasis of which the students will select one. Students may undertake to complete a group research project on some aspect of a problem related to social work practice, in conjunction with practice and research faculty. For other students, with sufficient knowledge of research design and methodology, opportunity will be provided for those so wishing to carry out under supervision a research project of their own choosing. Alternatively, courses are available in elementary and advanced research design and statistics for those students who wish to have a broad base in research principles and processes.

4. *The Social Work Practicum*

The practicum is intended to function as an integral part of the curriculum as it is expressed within the individual concentrations. It includes learning experiences for the student which are designed to illuminate knowledge

content presented in the classroom, and to generate particular knowledge which may accrue to the student from the practice of social work. Among the objectives are to develop the student's identification with and understanding of social work practice as a whole, including the concept that social work methods are interdependent.

5. *Social and Professional Values*

This course will study approaches to values as they relate to social work's historical and current response to human needs and social conflict. The relevance of different economic and political philosophies may be considered as well as the values and value conflicts of the profession of social work.

6. *Special Studies in Social Work*

Arrangements may be made in particular circumstances for special studies in seminars or individual tutorials.

7. *The Social Services and the Social Sciences*

A range of courses will be offered in this area to enable a student to make a selection which will provide him with general and specific knowledge both from the social sciences and concerning the social services.

Certain courses included here may be designed with reference to the particular interests of students in the different Concentrations. Such courses may be described as required in certain instances.

The programme of study must include at least the minimum requirements set out below, or their approved equivalents. Students are required to take a minimum of fifteen half-courses during the two-year programme in addition to the social work practicum. They may be required to take additional work, or may be allowed to substitute one or more approved courses including those offered by other schools or faculties in the University. A graduate course is understood to require at least two hours per week of lectures or seminars throughout the academic year, plus such laboratory hours as may be required. A half-course is denoted by the symbol *x* following the course number. The designation *z* after a course number indicates that the course has been approved by the Council of the School of Graduate Studies as graded Pass or Fail only. The normal programme for the two years will consist of the following courses.

Concentration in Social Work Practice

(a) The following required courses to be taken during the first year:

(i) One of the following sequences, according to the concentration chosen by the student—

5111*x* Practice with Individuals, Families, and Small Groups I
and 5112*x* Practice with Individuals, Families, and Small Groups II

or

5121*x* Practice in Community Development and Planning I
and 5122*x* Practice in Community Development and Planning II

or

5131x Social Policy, Social Planning, and Social Administration
I
and 5132x Social Policy, Social Planning, and Social Administration
II

and

(ii) 5401z Social Work Practicum I

(b) The following required courses to be taken during the second year:

(i) One of the following sequences, according to the concentration previously chosen by the student—

5113x Practice with Individuals, Families, and Small Groups III
and 5114x Practice with Individuals, Families, and Small Groups IV

or

5123x Practice in Community Development and Planning III
and 5124x Practice in Community Development and Planning IV

or

5133x Social Policy, Social Planning, and Social Administration
III
and 5134x Social Policy, Social Planning, and Social Administration
IV

and

(ii) 5402z Social Work Practicum II

(c) During either first or second year at least *one* of the following courses which falls within a concentration other than the student's principal choice. Since all students undertake a research requirement, no minor practice course is offered in Research Concepts and Methodology.

5210x A minor course in Social Work Practice with Individuals, Families, and Small Groups

5220x A minor course in Social Work Practice in Community Development and Planning

5230x A minor course in Social Work Practice in Social Policy, Social Planning, and Social Administration

(d) *and* 5500xz Social and Professional Values;

(e) *and* at least *six* elective half-courses during either the first or second year from The Social Services and the Social Sciences (one or more of these half-courses may be required);

(f) *and* at least *three* elective half-courses from Research in Social Work.

or

Concentration in Research Concepts and Methodology

(a) The following required courses to be taken during the first year:

(i) 5141x Research Concepts and Methodology I
and 5142x Research Concepts and Methodology II

and

(ii) One of the following sequences, according to the concentration

chosen by the student—

5111x Practice with Individuals, Families, and Small Groups I
and 5112x Practice with Individuals, Families, and Small Groups II

or

5121x Practice in Community Development and Planning I
and 5122x Practice in Community Development and Planning II

or

5131x Social Policy, Social Planning and Social Administration
I
and 5132x Social Policy, Social Planning and Social Administration
II

and

(iii) 5401z Social Work Practicum I

(b) The following required courses to be taken during the second year:

(i) 5143x Research Concepts and Methodology III
and 5144x Research Concepts and Methodology IV

and

(ii) 5402z Social Work Practicum II

(c) During either first or second year at least *one* of the following:

5210x A minor course in Social Work Practice with Individuals,
Families, and Small Groups

5220x A minor course in Social Work Practice in Community
Development and Planning

5230x A minor course in Social Work Practice in Social Policy,
Social Planning, and Social Administration

(d) and 5500xz Social and Professional Values;

(e) and at least *six* elective half-courses during either the first or second year from The Social Services and the Social Sciences (one or more of these half-courses may be required);

(f) and at least *two* elective half-courses related to a specialized aspect of research to be taken with some other department of the University.

OUTLINE OF COURSES—MASTER'S STUDIES

Courses for the M.S.W. degree are grouped under the areas of the curriculum. With the exception of certain practice courses related to a student's major concentration, which in most instances are open only to students specializing in social work, not every course will be given in any one year.

1. SOCIAL WORK PRACTICE MAJOR

5111x *Practice with Individuals, Families, and Small Groups I*

This course introduces the student to practice theory with an emphasis on

underlying concepts as a preparation for studying intervention. The concepts of need, stress, conflict, communication and role, among others, are examined within a framework of social functioning and related to the process of data collection for intervention.

5112x *Practice with Individuals, Families, and Small Groups II*

This course reviews and elaborates knowledge about the helping process in practice with a focus on different approaches to intervention. Particular attention is paid to problem-solving and crisis intervention.

5113x *Practice with Individuals, Families, and Small Groups III*

This course enlarges the student's knowledge about approaches to intervention and examines them for similarities and differences. Interactional, socio-behavioural and psycho-social approaches to practice are studied.

5114x *Practice with Individuals, Families, and Small Groups IV*

This course offers the students an opportunity to examine in depth various aspects of practice theory already covered in the previous courses. These would include, among others, family treatment, eclectic models, and practice with groups.

5121x *Practice in Community Development and Planning I*

This course provides the basic theoretical framework for community work. Models of practice, such as social planning and local development, are examined. Roles of community workers are discussed with reference to students' field placements and other case examples. Major themes in community organization and development are also reviewed as they affect the worker's relationship with his community organization.

5122x *Practice in Community Development and Planning II*

This course integrates the theoretical material from the previous course with specific Canadian examples of community organization, development, and social planning. Community practice situations are reviewed in detail to illustrate organizing techniques and tactics. Emphasis is placed on the workers' roles involved in specific situations. In addition, major community organization examples are presented to complement the students' appreciation of the history of community practice in the social work profession.

5123x *Practice in Community Development and Planning III*

The major focus is on community development, its past and present usage in Canada and other selected countries, within the broader context of economic, social and political change. The problems encountered in urban and rural development and in social and regional planning are examined.

5124x *Practice in Community Development and Planning IV*

The applicability of community development to innovative approaches to service delivery systems and to institutional change constitutes the general

knowledge area under study. The practical skills sought to be developed are those of motivating, training and educating, and of organizing and promoting greater citizen involvement in planned community change.

5131x Social Policy, Social Planning, and Social Administration I

This course provides an orientation and basic theoretical framework for social work practice with respect to social policy, planning, and administration. The history of social work practice, models for a unitary approach to practice, and the emergence of a social work practice approach with respect to larger systems, are explored. Emphasis is placed on the social worker as practitioner.

5132x Social Policy, Social Planning, and Social Administration II

A critical study is made of various approaches to administration in social welfare. Organizational dysfunction is examined with reference to such topics as structure, decision-making, and controls, as well as the functions of the executive and concepts of leadership. The course emphasizes the application of theory to practice.

5133x Social Policy, Social Planning, and Social Administration III

This course will examine models that have been developed for the planning of social services. Special attention will be given to the basic assumptions and values underlying various models and approaches to the planning of social services, citizen involvement in the planning process, role of the practitioner, respective roles of the private and government sectors, goal setting, and implementation. A case study of a major planning undertaking in the social welfare field will be required.

5134x Social Policy, Social Planning, and Social Administration IV

The focus in this course is on the analysis of policy and the policy process in the public sector. The following themes with case illustrations are explored: the development and formulation of public policy in a federal state, the political process, the role of the public servant, the role of pressure groups, public/voluntary sector relationships, and the administration of policy.

5141x Research Concepts and Methodology I

The content of this course is designed to orient students to the broad spectrum of research methodologies appropriate to different social work concerns. Students are expected to develop a basic understanding of the stages of the research process, the rationale and techniques for various methodologies, and the problems in and strategies for executing different research designs. Content is related to problem-solving within the social welfare milieu, and to student practice in field practicum research.

5142x Research Concepts and Methodology II

Students are expected to possess sufficient knowledge of basic research designs to enable them to learn methods of sampling, instrumentation, data

collection, and descriptive analysis, and to apply these both in their field practicum research and in the development of a research proposal suitable for implementation the following year.

5143x *Research Concepts and Methodology III*

Students are expected to launch a study of their own design and to practice research in the field practicum; data from these sources are used as illustrative material in learning and applying various analytic and inferential techniques.

5144x *Research Concepts and Methodology IV*

Students are expected to possess sufficient knowledge of research designs and statistical methodology to enable them to carry out, on a highly individualized basis, the study of a specialized area of research methodology.

2. SOCIAL WORK PRACTICE MINOR

5210x *A minor course in Social Work Practice with Individuals, Families, and Small Groups*

This course is designed to give a broad knowledge base about social work practice with individuals, families, and small groups to students in the other concentrations. The focus is on understanding this content particularly in its relationship to practice in the student's own concentration.

5220x *A minor course in Social Work Practice in Community Development and Planning*

Designed for students in other concentrations, this course focuses on major themes in community practice, community development, social planning, and community organization, particularly on those models which have proved their effectiveness in Canada. The role of the practitioner in relation to other professionals is examined, using case studies related to students' work or practicum experiences.

5230x *A minor course in Social Work Practice in Social Policy, Social Planning, and Social Administration*

This course is designed for students in the other concentrations. The emphasis in social policy, planning, and administration will vary with the instructor, but in general the course is intended to give an appreciation of the interplay of factors in the process of organizational change, and to give the student in direct service an awareness of the social work practitioner as a part of an organization.

3. RESEARCH IN SOCIAL WORK

5301x *Practice-related Research in Social Work I*

This is the first of a sequence of three courses that will cover research theory,

research design, the collection and analysis of data and report writing. In this course the students will elect either to participate in a group research project on some aspect of social work practice which will include problem identification, problem specification, and the development of a research design; or to analyze developments in social work research, giving special attention to research theory and methods that are relevant to the study of social work practice.

5302x *Practice-related Research in Social Work II*

In this course students who have elected to participate in a group research project will implement the design they have developed. Activities in this term will include pre-testing of instruments developed for the collection of data, selection of sample, and collection of data. Students who have not elected to participate in a group project will focus on sampling theory, statistical techniques for the analysis of data and the development of a research design to test or evaluate some aspect of social work theory.

5303x *Practice-related Research in Social Work III*

In this course students who have elected to participate in a group research project will process and analyze the data collected and prepare a research report. Students who have not elected to participate in a group research project will be expected to analyze a body of existing data and prepare a research report.

5304x *Individual Reading and Research I*

This seminar is designed for students who have elected an individual research project. Emphasis is on the development of research questions, the formulation of hypotheses, and research designs. Students are encouraged to submit their own research proposals to the seminar for critical evaluation.

5305x *Individual Reading and Research II*

This course is conducted on a tutorial basis. Students are assigned to an instructor who shares interest in the student's proposal. The objective is to complete the collection of data for the research project. This involves identifying the data source, securing a sample, devising instruments, and carrying out the collection procedure.

5306x *Individual Reading and Research III*

Students continue under the supervision of the tutor already assigned, for the completion of their research. The focus for the term is on the tabulation, analysis, and presentation of findings and the inferential conclusions and recommendations derived from the research.

4. THE SOCIAL WORK PRACTICUM

5401z *Social Work Practicum I* (two terms)

This course is designed to provide the student with an opportunity to apply

knowledge related to practice and to generate particular knowledge which may accrue from the actual practice of social work. Each student will have a field assignment in a teaching centre appropriate to his concentration where instruction is provided with a view to development of skills for social work practice. Laboratory experiences may be included in the Practicum programme.

5402z *Social Work Practicum II* (two terms)

In the second year the student will have a field assignment in a different teaching centre. This provides him with an opportunity to broaden and deepen the learning achieved on a beginning level in the first year. Laboratory experiences may be included in the Practicum programme.

5. SOCIAL AND PROFESSIONAL VALUES

5500xz *Social and Professional Values*

The content of this course is designed to provide a knowledge base, through reading, discussion, and class presentations, for the consideration of value issues in the context of social work. A focus for the seminar is provided by such issues as social control and/or social change, professional practice in bureaucratic systems, cultural differences, and self-determination in social work practice.

6. SPECIAL STUDIES IN SOCIAL WORK

5601x *Special Studies I*

5602x *Special Studies II*

These courses are designed to provide seminars or tutorials under the direction of a member of the Faculty or of another department in the School of Graduate Studies. The focus is upon a topic which is of particular interest to the student(s) and which is not included in available courses.

5605z *Special Studies in Social Work Practicum* (two terms)

5606xz *Special Studies in Social Work Practicum* (one term)

These courses provide an auxiliary period of practicum in social work to assist and support a student whose transfer to another social work concentration has been approved by the Faculty, and who must meet the requirements for the practicum in that concentration.

7. THE SOCIAL SERVICES AND THE SOCIAL SCIENCES

5700x *Family Law and Social Work*

This is an inter-disciplinary seminar between the Faculty of Social Work and the Faculty of Law, the purpose of which is to examine the problems of

lawyers, social workers, and members of other disciplines operating together in decision-making and advisory roles with reference to family issues, e.g., divorce, custody, child abuse, juvenile justice, and child advocacy. The subject will be studied with reference to the concept of a comprehensive family court (which is under discussion at the present time in Canada, the U.S.A., and elsewhere).

The course will be open to students in both Social Work and Law who have a special interest in the field of family law.

5701x *Introduction to Theories of Personality*

The central focus of this course will be on contemporary social and psychological theories of personality which underpin work with individuals, families and small groups. The early sessions will focus on the relationship between personality theory and social work practice. This will include an historical review of analytic, psychoanalytic, psycho-social and interpersonal theories. Later sessions will give attention to contemporary interactional theories stressing the interplay of personality and social systems and illustrating the application of theory to practice.

5702x *The Normative Family*

This course is predicated on the premise that the family has a distinctive function on behalf of psycho-social growth, personality enhancement, and the acquisition of interpersonal competence. It is focused on a study of the inner life of the family, the dynamics whereby the family sustains itself as a functional entity and accommodates itself to the changing psycho-social needs and strivings of its individual members, and to the external society of which it is a part. It is desirable that students electing this course come with some knowledge of the psycho-social dynamics of individual development.

5703x *Social Science Perspectives in Social Work*

This course deals with the major sociological perspectives related to individuals, families, and groups. The topics under discussion will include culture, ethnicity, family systems, norms and values, the neighbourhood, social class, social change, and social conflict. Theoretical concepts related to those areas will be covered, such as, social systems, role, and communication theories.

5704x *The Family as a Social System*

The purpose of this course is to study the family in relation to the concept of a social system and particular related theories, such as, social role, communication theories, social control, power and authority, transactional theory, etc. The student will have the opportunity to explore in depth some aspect of the subject area of particular interest to himself.

5705x† *Communication and Human Behaviour*

This seminar will examine communication networks of importance in under-

† Not offered in 1975-76.

standing human behaviour and will afford opportunity for selective application of theory in communications exercises planned and executed by subgroups of participants. There will be exploration of the universe of meaning, its genesis through the processes of familization and socialization as a system of consensually validated symbols. Analysis will be undertaken of the representational use of symbolic processes, both in the control by an individual of his personal behaviour and in the influencing of individuals and groups by each other.

5706x *Issues in Service to Ethnic Groups in Urban Settings*

The dual focus of this seminar rests upon a concern, firstly, with the immigrant in the urban environment and, secondly, with the basis and significance of Canada's multi-cultural policy. Discussion will centre around the following aspects of the above-mentioned foci: the socio-economic position of immigrants to Canada; the problems of settlement, housing, and employment; community development on behalf of newcomers; the nature, availability, and relevance of the social services. The role of government will be a major aspect in the examination of multi-cultural development, and Canada's approach by comparison with the American concept of "the melting-pot" will be featured.

5707x *Community Mental Health*

Beginning with the examination of the concept of mental health from an historical perspective, the seminar will study the organizational structures by which services are now delivered, as well as alternate models. Concepts of care upon which to build a model will be reviewed, as well as the influence of public social policy. Finally, the changing role of the social worker in mental health and the knowledge and skills required will be analyzed.

5708x *Technology and Social Change*

This seminar will study the effects of various technological developments on the individual and on society. Some of the components of our technological development will be examined, such as: automation, information explosion, bureaucratization, and the growth of government funding. The emphasis will be on how these changes are affecting the fabric of our society; the triumvirate of education, work, and leisure; the implications of technological developments for changes in family structure, the power base in society, and the structure of the economy. Appropriate public policies to deal with technological change will be considered.

5709x *Psychological and Social Aspects of Deviance*

This course departs from a primary emphasis on individual behaviour to an interactional view stressing the influences of social values applied by the social audience. Attention is given to the labelling process, both social and clinical, in the production and maintenance of deviant behaviour. Personality theories, deviance theory and systems theory will provide the conceptual base. Selected examples of social deviance will be given special attention

from both theoretical and practical perspectives. These examples will include drug-dependence, criminality, homosexuality, and prostitution. People in these categories of deviance will be invited to meet with the class as guests to provide practical insights.

5710x† *Family Planning and Social Work*

The purpose of this course is to help the graduate social worker to be informed about all aspects of family planning. The social policy, social, cultural, and religious views related to the Canadian scene will be covered. Contraceptive information, and the reports of research studies in family planning, will be part of the seminar. Selected guests will discuss such topics as, Canadian social policy about family planning, population and fertility studies, contraception, abortion, family planning clinics and services, and research in family planning.

5711x *Studies in Group Theory and Processes*

This course is offered as an introduction to basic group theory, primarily for those students who have had minimal or no academic background in group theory and group dynamics. The process of applying a knowledge base about human groups within social work practice is assumed to take place within the various practice courses. While it is expected that illustrative material from the students' practice with a range of large and small groups might be introduced, it should be noted that the orientation of the course content will be to a generic consideration of the properties and processes of groups as they appear in a variety of forms (e.g., task groups, learning groups, discussion groups, treatment groups, committees, personal growth groups, staff groups, socialization groups, social action groups). It will include consideration of such dynamics as: membership, formation, purpose, goals, tasks, structure, role, status, values, norms, leadership, communication, conflict, cohesion, decision-making processes, phases of group development.

5712x *Organizational Behaviour*

This seminar will cover the following major topics: concepts of bureaucracy; rational management; human relations in management; goal model of organization vs. natural systems model; decision-making model of organization; communication-interaction model of organization; concepts of leadership and authority; open-systems model of organization; organization of social services and social work practice; organizational innovation and change. In addition, students with an interest in a specified area of organization theory or practice will generally have an opportunity to pursue that interest and to share it with the seminar.

5713x *Social Work Perspectives in Health and Illness*

Objectives of the course are twofold: to permit students to expand their basic knowledge in human growth and behaviour through study in depth of this

†Not offered in 1975-76.

particular problem area; to consider the significance of this knowledge for social work practice. Study areas could include: special features of illness in children, adolescents, adults, the aged; psychological and social aspects of specific conditions, e.g., certain chronic physical diseases and handicaps, mental retardation, mental illness, psychosomatic illness, organ transplantation, abortion, death; social consequences of illness and disability in relation to the family and community; prevention, treatment, and rehabilitation; the relationship of patients and their families with the health professions and health organizations (health service delivery system).

5714x *The Political and Economic Basis of Social Welfare*

The purpose of this course is to examine the phenomenon of social welfare against the background of political and economic ideas which are currently influencing social development. The interplay of ideas underlying social policy objectives and their implementation in a period of conflict and change will be highlighted. An analytical approach will be applied in exploring the strengths and weaknesses of our existing social welfare system. From this analysis prospects for realignment of the system will be examined in the light of current perceptions of human need and of the political and economic realities of to-day.

5715x *Social Policies and Service Delivery to Families and Children*

The purpose of this course is to examine need and direct services at a community level. Problems of service delivery as they relate to client need and delivery arrangements will be central. Traditional and new structures for services will be examined. The group will be asked to explore such questions as: What is the role of the voluntary agency in a country like Canada where more and more responsibility is being taken by governments for the delivery of direct services? What is the special role of the public welfare agency? What is the role of the helping professions, particularly social work, in strengthening and developing services for families and children at the community level?

5718x† *Social Policy Issues in Public Assistance Programmes*

The purpose of this seminar is to provide students with an opportunity to study in depth a particularly important and sensitive service which is under extensive review at the present time. The policy issues relate to changing perceptions of the family, of work, of individual social responsibility, of citizen rights and approaches to social control. These issues call for reflections on the meaning of poverty and social development within the context of technological change. Students will be engaged in examining social policy through existing public assistance programmes. Attention will be directed to alternative policy positions and to the place of social welfare services in the administration of public assistance.

5719x *The Atypical Family*

The seminar will examine selected family patterns from the following list: the

†Not offered in 1975-76.

one-parent family (widowed, divorced, separated, deserted, unmarried mother who keeps her child, unmarried father); child abuse and family life; the alcoholic family; remarriage and family life; communal living; the multi-problem family. The implications for social workers who will be serving members of these families as individuals, families, and groups will be studied intensively. Prerequisite: at least one graduate or undergraduate course on some aspect of the family.

5720x† *Issues in Family Policy Formulation and Programmes*

The major emphasis in this course is on the elements which determine the formulation of social policy in relation to the family unit and its articulation through the provision of, or proposals for, particular resources and services. It is desirable that the student who elects this course should have some knowledge of the general organization of the social welfare system and the facilities utilized on behalf of families. The seminar will seek to delineate the distinctive objectives, attributes, and parameters of family-oriented social policy. It will consider the variant family forms and diverse life styles which should be included in the normative range, and the appropriate sanctions required to meet individual aspirations and societal necessities. It will examine the overt and covert value premises, social purposes, and acknowledged rationale for established policies and proposals for change.

5721x† *Social Policy in Relation to Youth*

While allowing for the pursuit of individual interests, it is expected that the seminar will survey the evolution of social attitudes to youth, the expression of those attitudes in social policy, the demographic and other factors resulting in the transition of youth from a passive to an active role in the world and in Canada, and the involvement of the social work profession at the interface of various systems related to youth. A system dynamics model will be applied in examining governmental and voluntary activity as expressions of social policy, in the light of the rapidly evolving demand by youth for power to shape social goals. Emphasis will be placed upon youth's role in social policy's new and imperative task of mobilizing skills to cope with the fallout from "accelerating industrialization, rapid population growth, widespread malnutrition, depletion of nonrenewable resources and a deteriorating environment".

5722x† *Planning for the Social Services*

This seminar will focus on the development of a planning perspective and its use in a critical appraisal of our present set of social services and in the development of planning ideas for the future. During the first part of this seminar a model of social planning will be presented and the reading will focus on a limited number of authors and their ideas on social planning. The second part will be used to examine current proposals in Canada, the U.S.A., and Great Britain toward better co-ordination and presentation of services. The third part will be taken up with discussion of particular substantive areas

†Not offered in 1975-76.

for planning, such as the following: services for children, day care, community mental health.

5723x *The Contemporary Correctional Process*

This course will examine the contemporary correctional process and its relationship to the criminal justice system from a social work point of view. Consideration will be given to the prison as a device for deterrence, reform, and social protection. Other possible areas of exploration are probation, parole, mandatory supervision, work-release programmes, citizen participation, and the role of the social worker in the correctional process.

5724x† *Social Rehabilitation of the Physically and Mentally Disabled*

The focus is on the disabled living in the community, in their own homes, boarding homes, or special protective facilities. Against a background of the kinds of services needed by disabled persons, the delivery system will be studied critically. The function of the social worker within this system in relation to the client and to members of other professions will be emphasized. The organization of persons suffering from similar disabilities to help themselves, and to obtain better services will also be given attention.

5725x† *Issues Concerning Services for the Unemployed*

Participants are invited to consider issues arising from the phenomenon known as "unemployment". Using a system dynamics model, discussion will extend to strategies for modifying both the behaviour of components of the various systems, and the structures of systems such as resource exploitation, access to the fruits of production, and leisure enjoyment. In particular, attitude change as an arena for professional activity will be explored, using examples such as the attitudes to work and social productivity resulting from the Opportunities for Youth, Local Initiatives and Project 500 programmes. The income security and employment retraining systems will be analyzed as they relate to persons deprived of access to income, and the feasibility of alternative access devices such as guaranteed annual income, social dividend, and negative income tax will be discussed, with possible exploration of the experience of other countries in this area.

5726x *The Young Adult Offender*

This seminar will examine the rationale, including underlying assumptions and philosophy, for developing special legislative provisions for the handling of young adult offenders; and assess programmes and services developed in Canada, Europe and the U.S.A. for the treatment and rehabilitation of this group. Attention will be given to the following: legal provisions for special treatment in the courts and correctional services for this group; differential treatment provided the young adult offender from arrest through sentencing; innovative treatment programmes developed in Canada and elsewhere for this group.

†Not offered in 1975-76.

5727x *New Life Styles and Social Organization*

Participants in this seminar will examine current social and economic forces leading important numbers of individuals and small groups to choose or develop new life styles. Some of the new life styles may be identified as co-operative housing, arrangements for unmarried mothers and their children, new programmes for the elderly, special arrangements for persons returning to the community after incarceration in prisons, mental hospitals, and other institutions. The seminar will then focus upon the social service delivery systems which now exist and may require substantial organizational change if newly emerging social needs are to be met.

5728x *Issues in International Social Welfare*

The seminar will consider the realities of the third world, its becoming a subject rather than an object of contemporary history; issues of international social welfare will be viewed from the context of national development; an interdisciplinary and critical analysis of concepts and assumptions of current issues and development, raising the necessary ethical questions on the quality of life and progress of societies that can be expressed in the values of each culture and society. The role and function of international agencies and Canadian response to these issues will form an integral part of this analysis.

5729x *Use of Differentially-Trained Staff in the Social Services*

The content of this course will be concerned with the use of differentially-trained staff in the delivery of social services through a variety of settings. Material will be presented on the nature and content of different educational and training programmes for the social services, e.g., graduate education, undergraduate education, community colleges. Consideration will then be given to the administrative and other factors involved in deployment of differentially-trained staff in various settings, according to the interests of the class members.

5730x *Human Sexuality and Social Work*

The primary objective of a course in human sexuality taught within a graduate school of social work is to familiarize students with the range of expression of human sexuality, how sexual behaviours are learned and developed, the potential resulting individual and social problems, and the practice and social policy interventions which can alleviate individual and collective sexual problems. This seminar will deal with contraception, forms of family planning (abortion, sterilization to rhythm method), sexual deviance, sex education, and sex research related to work with individuals, families, and groups.

5731x *Poverty in Canada*

This seminar will examine the cultural, psychological, and social aspects of poverty in Canada. Federal, provincial, and municipal reports related to poverty will be reviewed.

5732x *Integrated Social and Physical Planning*

This is an inter-disciplinary seminar between the Faculty of Social Work and the Department of Urban and Regional Planning, drawing students from both disciplines. The aims of the course are: to identify situations of joint interest to physical and social planners; to locate typical issues and various ways of dealing with them; to define suitable processes and institutions which facilitate collaboration between urban and social planners. Opportunities are provided for enquiring into planning issues and processes in selected districts in the Metropolitan Toronto area.

5733x *Case Studies in Ethnicity*

This course is designed to develop certain analytical skills required to discover for any ethnic group those characteristics of central importance for effective social work intervention. In addition to introductory theoretical material there will be opportunity to study, through library research and field observation, selected ethnic groups. Findings of these studies will be shared in seminar with all participants. As appropriate, outside resource persons may also be invited.

5734x *Socio-Legal Implications of Family Dissolution*

This seminar will follow and build upon SW 5700x Family Law and Social Work, offered in the Fall term. Students will have an opportunity to explore in depth some of the important issues related to problems resulting from family dissolution from both the social and legal aspects. Some of the content will include: separation of parent and child, custody, remarriage, one-parent family, etc.

5735x *Behaviour Modification in Social Work Practice*

This introductory course will focus on an overview of the theories underpinning the socio-behavioural approach to social work intervention. Specific attention will be given to operant conditioning, respondent conditioning, and social learning theory. From this examination, certain principles and techniques of behaviour modification will be studied in relation to work with small client systems in social work practice.

5736x *Psychopathology and Social Work Practice*

This course is offered jointly by a social worker and a psychiatrist. The purpose is to familiarize students with the more common psychiatric disorders and facilitate the application of this material to social work practice methods. Attention is given to the symptomatology and aetiology of the disorders and varied forms of treatment and prognosis as well as to appropriate social work intervention. This course is open only to Year II students, and preference will be given to those who are doing the field practicum in a psychiatric setting.

5737x *Radical Perspectives in Social Work*

This course provides the opportunity to study radical social and political

theories, including theories of socialism, in the context of social welfare services. Particular attention is paid to the implications of these theories for social workers and for users of the services. The content includes classical and contemporary material relating to both the international and Canadian scene, using resource people and case studies as appropriate. Students are expected to participate in the development and presentation of content.

5738x The Canadian Human Rights Movement and Social Work Practice

This seminar will examine and analyze the development of human rights programmes in Canada, provincial and federal statutes and their administration, the role of private voluntary agencies in seeking social justice, and Canadian human rights research as an instrument of social change. The impact of the mass media, public education and legislation in determining social attitudes towards prejudice and discrimination will similarly be scrutinized. The relationship between government and social work agencies serving minority group clientele also will be given detailed attention.

5739x Crime Prevention: Theory and Practice

This is an inter-disciplinary seminar between the Faculty of Social Work and the Centre of Criminology, the purpose of which is to develop an understanding of some theories of social control and their application outside the formal criminal justice system. Community prevention programmes will be examined with reference to modes of service delivery and their rationale and to research findings. Examples of such services would be: counselling, recreation, informal education, indigenous community services.

5740x Social Gerontology and Social Work

This course seeks to provide an overview of social services, policies, and planning for older people in Canada. Course content will include examination of various aspects of aging – biological, psychological, social and sociological, economic, cultural; and emphasis will be placed on the role of social work in developing, evaluating, organizing and providing services for the elderly. Students will be encouraged to pursue their special interests within the context of the course.

5741x Drug Dependence: Interdisciplinary Perspectives

This course will provide a comprehensive conceptual framework for intervention in problems associated with the use of alcohol and other drugs. Authorities in the field of drug dependence from the disciplines of social work, psychiatry, psychology, and internal medicine will be employed. Presentations will be supported by videotape and film material. The course will be presented at the Addiction Research Foundation, utilizing its clinical, research, and educational resources.

5742x Housing and Urban Development

Urbanization of the Canadian population and its environment. An analysis of the development of housing policies, particularly since 1945. Appropriate

roles for the four levels of government in Canada in the formulation and implementation of housing policies and programmes. The relationship between policy in housing and urban affairs and policy in social welfare. The transition from slum clearance through housing redevelopment to urban renewal. Integration of social and physical planning in the urban environment, from the local neighbourhood to the level of provincial ministries. Citizen participation in decision-making in policies affecting the urban environment. Special requirements: housing for the elderly, for the handicapped, for disadvantaged individuals without regard to age. The definition of "new programmes" in the context of a total urbanized environment and rapidly changing intergovernmental relationships.

DIPLOMA IN ADVANCED SOCIAL WORK

Admission regulations

A candidate for the Diploma in Advanced Social Work

- (a) shall have graduated from an approved school of social work with the degree of Master of Social Work or equivalent; and
- (b) must satisfy the Faculty of Social Work that the nature and the quality of his educational and professional experience indicate his capacity to undertake the programme of study he intends to follow in the Diploma programme.

Requirements for the Diploma

The Diploma in Advanced Social Work (ADV.DIP.S.W.) will be awarded to the candidate who

- (a) has been enrolled in the Faculty of Social Work for a period of not less than one academic session of full-time study, or with the approval of the Faculty, a maximum of three years of part-time study; and
- (b) has completed with at least Second Class Standing an approved programme of study which must include *at least* the minimum requirement of four full courses (two half courses may be equated with a full course), and must not exceed a maximum of five full courses. Advanced practicum and an individual project for special study are included in the above course requirements. The approved programme must include:
 - (i) concentration in theory and practice of one method of social work *or* one field of service.
 - (ii) an approved selection of courses chosen by the student from among the graduate courses available in the Faculty or, where appropriate, in other divisions of the University.
 - (iii) advanced practicum *or* an individual project for special study in the area of concentration.

DOCTOR OF SOCIAL WORK DEGREE

Admission regulations

A candidate for the degree of Doctor of Social Work

- (a) shall have graduated from an approved school of social work with the degree of Master of Social Work or its equivalent;
- (b) must satisfy the Faculty of Social Work that the nature and the quality of his educational and professional experience indicate his capacity to undertake the programme of study he intends to follow in the Doctoral programme. The candidate may be required to write an examination for admission.

Requirements for the degree

1. Subject to the provisions of the following sections, the degree of Doctor of Social Work (D.S.W.) will be awarded to the candidate, duly admitted to the Faculty of Social Work and duly registered in the School of Graduate Studies, who
 - (a) completes a programme of study of at least five courses, or their equivalent, approved by the Committee of the School of Graduate Studies administering the degree. The approved programme of study will normally include courses of advanced study in: (i) one of the following concentrations—social work treatment, community welfare planning and development, or social welfare policy and administration; (ii) a minor in a social work subject other than the area of concentration; (iii) a minor in a division of the University other than the Faculty of Social Work; (iv) research methods and social statistics.
 - (b) has an adequate knowledge of a language other than English if an additional language is deemed essential for satisfactory completion of research for the thesis.
 - (c) has demonstrated satisfactory performance based on course work, tutorials, and a comprehensive examination.
 - (d) is in attendance for at least two academic years immediately following admission to candidacy, during which period he shall pursue the course of study outlined above in sub-section (a).
 - (e) reregisters in the School of Graduate Studies in each subsequent year until completion of the degree requirements, subject to the time limit for completion (see section on Reregistration Fee for All Degree Candidates, page 48).
 - (f) completes the requirements for the degree within six years following admission to candidacy. However, on recommendation of the department concerned, and with the approval of the Degree Committee, a candidate who has failed to complete all the requirements for the degree within this period may, on presentation of causes for the delay, be permitted to reregister, and may also be required to remain in residence until all degree requirements have been completed. Two one-year extensions will be considered but only in exceptional cir-

cumstances and only where evidence of substantial progress on the thesis has been submitted to the department concerned. Any extension granted must be calculated as beginning immediately upon the termination of the permitted periods.

- (g) completes a thesis which shall constitute a distinct contribution to the knowledge of the field of social work. Four copies of the thesis must be submitted *at least one month* before the candidate's final oral examination. The candidate shall successfully defend the thesis at a final oral examination which shall be administered by the School of Graduate Studies.

2. For detailed information regarding the final oral examination and publication of the thesis, please refer to the Ph.D. regulations in the Calendar of the School of Graduate Studies.

OUTLINE OF COURSES – ADVANCED STUDIES

The following courses or seminars are authorized for doctoral or other advanced students. As already indicated, advanced courses in any year are dependent upon enrolment and the availability of faculty. Only a few of these courses will be given in any one session. In this outline x = half-course. A half-course may be given as a full course at the option of the lecturer or the department and vice-versa. The programme of the student may also include courses in other departments, centres, and institutes of the University (see the Calendar of the School of Graduate Studies).

3302x† *The Development of Professional Education for Social Work*

The growth of social work as a profession and of professional education; current development of various levels of training and the differential use of staff; curriculum content in relation to the expanding knowledge base; the changes in social work practice.

3303x *History, Literature, and Philosophy of Social Welfare*

Major historical developments in social welfare against the background of prevailing ideas in religion, law, economics, and politics; examination of English, American, and Canadian experience; the formulation and reformulation of social policy under changing conditions.

3304x† *Inter-governmental Relations in Canadian Social Welfare*

An examination of the principles and practices currently applicable to federal-provincial-municipal collaboration in the provision of social welfare programmes.

†Not offered in 1975–76.

3305x *Corrections*

Selected problems in crime and corrections; social and correctional policy; prevention and treatment of juvenile delinquency; adult institutions; probation, after-care, and parole; the habitual criminal; criminal statistics; the sentencing policy of the courts; types of delinquency and crime; crime in relation to society and environment.

3306x† *Social Policy and Social Work Practice*

The implications for social work practice of recent or projected changes in social policy, such as legal aid, divorce legislation, medicare, the education of exceptional children, etc.; the social worker's role in policy development.

3307x *Comparative Studies in Social Security*

The analysis of income security in western industrial countries, particularly Canada and the United States; the examination of conceptual problems and policy issues in the operation and financing of these systems.

3309x *Issues in Family Policy*

Against a background of current concepts of welfare and programme objectives, changing family images and shifting patterns of family functioning, this seminar will examine the issues involved in achieving a more precise delineation of family policy from over-all social policy – its specific attributes, objectives and parameters. Analysis of selected policies and programmes will provide the content for pursuing such issues as – familism versus individualism, universal provisions or selective aid, societal imperatives versus choice in life style. Special attention will be given to policies concerned with the family as a unit and its capability to carry out the tasks relevant to its expected functions.

3310x *Economics of Welfare*

The course is designed for students who have some preparation by virtue of courses in the area of social welfare policy and services, or as a consequence of previous employment in the social services. An introductory background in economics is desirable. This seminar, preferably for second-year students, will deal first of all with the common elements in all economic systems: capitalism, socialism, and communism whether practised in Russia or China. Most attention will be paid, however, to capitalism as developed in western industrial countries in which a social welfare system has been incorporated. Particular attention will be paid to Canada and the Canadian economic system through a careful examination of the principle economic indicators. Recent reports of investigations by government and voluntary organizations concerned with poverty in Canada, reform of the taxation system, and ownership of Canada's natural resources will be explored in depth, particularly with respect to various theories underlying the development of different

†Not offered in 1975–76.

approaches to income security. Approaches to the concept of guaranteed income will also be carefully explored.

3321x *Socio-Cultural Issues in Social Work*

Selected socio-cultural issues with particular significance for social work, e.g., social class and social work, poverty, ethnicity and culture, prevention and social change.

3323x† *Family Life and Social Functioning*

Theories of the family; the family in relation to social class, religion, community, and social change; dissolution of the family, e.g., parents without partners, divorce and remarriage; the lower-class family and the multi-problem family.

3325x† *Studies in Behavioural Theory*

A critical analysis of different conceptual components in personality structure, derived from various theories of personality, and of their relevance both for interpreting human behaviour and for contributing to a theory base for social work practice. Some of the critical concepts to be examined include those of ego, identity, will, and self.

3326x *Studies in the One-Parent Family*

An examination of the social, cultural and psychological aspects of the one-parent family in Canada (the divorced, widowed, separated, and unmarried mother who keeps her child).

3327x *Man, Work, and Society*

This seminar focusses on the dynamic nature of change in society. The orientation is towards the implications of the accelerating rate of change for man as an individual and as a social being; as a worker and a player; *homo faber* and *homo ludens*. The concept of leisure and the creative use of free time will be given particular attention.

3333 *Advanced Studies in Social Work Practice*

An analysis of the concepts and theoretical constructs of current social treatment. Major variations in treatment modalities, and the historical development of current issues and principles with their implications for the future of social work practice, will be examined. Special emphasis will be placed on the individual student's developing his own philosophy of practice ranging from a generic model to a highly specialized mode of intervention.

3334x *Supervision*

Theory and practice of social work supervision; the role and responsibilities of the supervisor; dynamics of learning pertinent to the supervisory experience; supervisory method and techniques.

†Not offered in 1975-76.

3336x *Staff Development and In-Service Training*

Principles and methods of staff development and in-service training in social agencies; selected theories of learning; individual and group learning situations; structure and content of courses.

3337x† *New Treatment Approaches to Social Work Practice*

This course will provide an opportunity to study some of the new treatment approaches, e.g., behavioural therapy, family treatment, crisis intervention. Audio-visual materials will be used for illustrative purposes. The emphasis will be on direct practice with in-depth study of relevant treatment concepts.

3338x *Family Treatment*

A critical analysis of the concepts and theoretical constructs of family processes in treatment of the family as a unit. Major variations in treatment modals and current issues around principles and procedures governing family treatment and family treatment goals.

3339x *Social Work Practicum Instruction*

Philosophy and principles of social work education; theories of learning and methods of teaching, with special reference to the practicum in social work education; responsibilities of the teaching centre and the practicum instructor; selection and planning of learning experiences; integration of classroom and practicum learning; evaluation of student performance.

3340x *Advanced Studies in Group Work*

A critical analysis of current models of group work practice; new theoretical formulations; the changing place of group work in confronting new emerging needs in our society; working relationships with other professional disciplines.

3341x *Group Development for Indirect Intervention*

The use of group methods for mobilizing indigenous resources in the treatment and prevention of social problems; recent developments in theory and practice.

3350x *Advanced Studies in Community Organization Work*

A critical assessment of community organization work as a social work method; new theoretical formulations; examination of current issues in community organization practice; involvement with service systems related to social welfare.

3351x *Community Development*

Planned social change; political development; communications; role of governments; local government; "War on Poverty" programmes in Canada, the

†Not offered in 1975-76.

United States and in the underdeveloped world; urbanization; modern technology; value systems and quality of community services.

3352x *Issues in Social Planning*

Social planning as a process involving citizen, staff, government and voluntary agencies; the integration of physical and social planning—problems and potential; establishing the boundaries of social planning; planning theories with special reference to their relevance in the social welfare field.

3360x *Advanced Studies in Social Welfare Administration*

Current theory in administration and its application to social welfare; organization and management; design and operation of administrative systems; functions of the executive; administrative review; policy and its development; boards and committees; volunteers and their use in social welfare; community responsibility.

3370 *Advanced Studies in Research in Social Work*

Strategic factors in social work research; nature and objectives of recent research in social work; classifications of research; special problems in research design; sampling procedures; probability and non-probability samples; special statistical procedures; tests of significance; simple and multiple correlation; scaling techniques; theory of measurement of results in social work practice; cost analyses in social work research; special studies in such fields as: staff deployment, family diagnosis, needs and resources in metropolitan areas.

3371x† *Research Methodology*

Explorations in the philosophy and methodology of scientific enquiry with a focus on problem formulation, conceptual framework, research designs, and the relevance of statistical methods to the testing of hypotheses.

3375x *Implications of Social Science Concepts for Social Work*

Specific social science concepts and their relevance to social work practice, e.g., norms, values, status, roles; the applicability of such concepts to a variety of social systems with emphasis on strategic concepts and principles relating to planned change in client systems.

3380 *Advanced Field Practice*

A Practicum at the advanced level in selected placements appropriate to the student's postgraduate studies.

3390x *Special Studies I*

3392x *Special Studies II*

3393x *Special Studies III*

} These courses are designed to provide seminars or tutorials to meet special interests of students in advanced programmes of study.

†Not offered in 1975–6.

3395 *Individual Project*

This option is open to candidates for the Diploma in Advanced Social Work and involves the preparation of a major assignment on a topic related to social work education or practice, to be selected with the assistance of the educational consultant in accordance with the student's background and interests. Two copies of the assignment must be submitted to the Faculty of Social Work not later than April 15th.

There are two additional opportunities (non-credit) available to advanced students.

Thesis Seminar. Examination of problems encountered in the submission of a thesis proposal, the formulation of a specific research design, and the management of a research undertaking.

The Doctoral Seminar. Selection and presentation, for discussion, of topical issues in social work theory and practice by students and members of the staff.

REGULATIONS FOR FULL-TIME SPECIAL STUDENTS

Admission regulations

Students not proceeding to a degree may be admitted as *special students* if they are undertaking a full-time planned programme of professional studies provided that:

- (a) they are mature persons who have demonstrated by performance in the field of social work or otherwise capacity to profit from study in the Faculty;
- (b) they have suitable educational background; ordinarily the minimum educational attainment required of special students will consist of Ontario Grade XIII certificate covering at least five subjects or evidence of equivalent standing, and completion of substantial courses at university level in four of the seven subjects listed below:

Anthropology, Biology, Economics, English,
Political Science, Psychology, Sociology.

The requirements of this regulation must be satisfied by successful completion of courses in an accredited university, intramurally or extramurally. In exceptional circumstances arrangements may be made to satisfy these requirements through a Qualifying Examination set by the Faculty.

REGULATIONS FOR PART-TIME SPECIAL STUDENTS TAKING ADVANCED COURSES

Admission regulations

Persons who hold the degree of Master of Social Work or other appropriate

preparation from an approved university may apply to enrol in individual courses at the advanced level, not later than June 1st for the following Fall Term and December 1st for the Winter Term.

Admission procedure

Such an applicant should obtain from our Admissions Office the form, "Application for Admission as a Part-Time Special Student", which must be completed in duplicate and returned to the Admissions Office accompanied by official transcripts of the student's previous academic records (except for any work completed at the University of Toronto Faculty of Social Work).

The applicant is referred to the Graduate Secretary of Advanced Studies and subsequently to the instructor of the course in question, both of whom must approve the request by signing the application form. The form is then returned to the Admissions Office which will notify the applicant of the decision. If the application is accepted, the applicant then may obtain the necessary registration material from the Faculty's Registration and Records Secretary.

Advanced courses

The courses authorized at the advanced level are shown in the Calendar under 3300-3399 numbers. Advanced courses in any year are dependent upon enrolment and the availability of faculty.

REGULATIONS FOR GRADUATE STUDENTS ENROLLED IN OTHER DEPARTMENTS

Admission regulations

A student enrolled for graduate or postgraduate work in another faculty or division of the University may apply for admission to appropriate courses, with the approval of the faculty or division in which his major work is being undertaken.

Admission procedure

Such a student should obtain from our Admissions Office the "Application Form for Students from Other Departments to Take Courses in the Faculty of Social Work", which must be completed in duplicate and returned to the Admissions Office.

The applicant is referred to the Graduate Secretary of M.S.W. Studies or of Advanced Studies, and subsequently to the instructor of the course in question, both of whom must approve the request by signing the application form. The form is then returned to the Admissions Office which will notify the applicant of the decision.

If the student is admitted into the course requested, his major department will be responsible for completion of the programme of studies on his School

of Graduate Studies' Enrolment Forms, and for obtaining the appropriate signature from the Faculty of Social Work on these forms. The School of Graduate Studies requires that their enrolment forms must be signed (or countersigned, if an adviser or instructor has already signed them) by the Graduate Secretary concerned to ensure that all programmes have been authorized by the department involved, and that the student can receive credit for a course taken in another department.

CREDIT AND STANDING

The programme of the Faculty is one of graduate professional education. All appraisal of the student's performance is made with this premise in mind.

Completion of requirements for degrees is indicated by grades awarded for classroom courses and the Practicum. Effective 1970-71 grades for course work are:

A +	B +	F (Fail)
A	B	
A -	B -	

A special category of graduate courses will be graded Pass or Fail. Such courses are to be offered at the option of the department and must have the approval of the Council of the School of Graduate Studies.

Students who fail a classroom course may be permitted a further attempt to obtain standing, without repeating the course, by satisfactorily completing a supplemental examination or other requirement. For courses ending in December, supplementals must be written within three weeks of notification of results to the student. For courses ending in April, supplemental examinations will be arranged prior to the opening of the Fall term. Students who have failed to meet the requirements in the Practicum may in some instances be permitted to undertake further work to satisfy these requirements. A student may not write supplementals in more than two courses in any term, and may not write more than one supplemental in any course.

A student whose attendance or the quality of whose work is deemed to be unsatisfactory may have his registration cancelled at any time by the appropriate Council.

A student wishing to appeal to the Governing Council against such a decision should consult the office of the Dean of the Faculty, or the office of the Secretary of the Governing Council, about the preparation and submission of his petition.

Convocation ceremonies are held twice a year, in the Spring and Fall. Graduate degrees may also be conferred *in absentia* at the February Meeting of the Governing Council. An eligible candidate will be unable to graduate, however, if he has any debts outstanding at the University.

FEES AND EXPENSES (1974-75)

Before M.S.W. or D.S.W. students enrol in the School of Graduate Studies, they must complete Fees Forms and pay all or the first instalment of the fees prescribed for the course for which application has been accepted. (All fees are subject to revision without notice by the University.) Any student, other than a student who has completed residence requirements and course work, who registers after September 16 in the School of Graduate Studies is required to pay a late registration fee of \$10 plus \$1 for each day of delay to a maximum of \$20. In no case will registration or reregistration be permitted after November 1. Cheques in payment of these fees must be made payable to the University of Toronto in Canadian funds only. Fees Forms may be obtained from the Office of the School of Graduate Studies, 65 St. George Street, at registration time.

Diploma candidates and Special Students may obtain Fees Forms from the Faculty of Social Work, and fees are payable to the University of Toronto not later than September 23. A late registration fee of \$10, plus \$1 for each day of delay to a maximum of \$20, will be assessed against any student who registers after the last date of normal registration in the Fall term.

The service charge for payment of fees on an instalment basis is \$12, so it is to a student's advantage to pay the total fees in one instalment on or before the Fall registration date. In those cases where fees are paid by instalment, the second instalment is payable *without further notice from the University* on or before January 15, after which a \$10 late penalty is imposed plus one per cent per month on unpaid balances. All fees for the academic year must be paid in full before students are admitted to Winter term examinations.

A part-time student in the Advanced Diploma programme will pay fees on a per course basis. During the last year of his candidacy, however, he will be charged any balance necessary to bring the total academic fee to the same amount as that paid by a full-time Diploma candidate in that same session. In addition, he must pay all applicable incidental fees for that year.

REREGISTRATION FEE FOR ALL DEGREE CANDIDATES

Each student who has completed the period of residence prescribed for the course in which he has been enrolled but has not completed all the work for the degree, will be required to reregister and pay reregistration fees in each subsequent academic year until the degree is granted, subject to any regulations limiting the number of years by which completion of the work may be deferred. In each year in which reregistration is required, the student shall pay a registration fee of \$150.00 plus any applicable incidental fees. Such fees are payable on or before the last date set for normal registration in the School of Graduate Studies in each year. Failure of a student to reregister as required will cause his enrolment in the School to lapse. It may be re-established only if his application for reinstatement is approved by the department concerned and the School, and he pays the reregistration fees prescribed for the years in which he failed to reregister.

FEES FOR FULL-TIME STUDENTS

1974-1975

Master's or Doctor's Degree Candidates

Academic Fee	Incidental Fees*	Total Fees†	First Instalment (Due on or before Sept. 16)	Second Instalment (Due on or before Jan. 15)
\$600	\$46	\$646	\$418	\$240

Full fees must be paid for each required year of residence.

Diploma in Advanced Social Work

	Academic Fee	Incidental Fee‡	Total Fees†	First Instalment (Due on or before Sept. 23)	Second Instalment (Due on or before Jan. 15)
Men	\$585	\$67.50	\$652.50	\$430.50	\$234
Women . . .	\$585	\$57.50	\$642.50	\$420.50	\$234

Special Students

	Academic Fee	Incidental Fees‡	Total Fees†	First Instalment (Due on or before Sept. 23)	Second Instalment (Due on or before Jan. 15)
Men	\$590	\$67.50	\$657.50	\$433.50	\$236
Women . . .	\$590	\$57.50	\$647.50	\$423.50	\$236

FEES FOR PART-TIME STUDENTS

1974-1975

	Academic Fee	Incidental Fees*	Total Fees§
Faculty of Social Work:			
Each subject—one term	\$57.50	—	\$57.50
Each subject—session	\$115	—	\$115
School of Graduate Studies:			
Per subject—first subject	\$150	\$19	\$169
Each additional subject	\$150	—	\$150
Per subject—per term	\$75	\$13	\$88
Reregistration (after completion of residence requirements)	\$150	\$14	\$164

*These include Health Service, Graduate Students' Union fees, and Hart House membership for full-time students. (Membership in the Students' Administrative Council is optional for graduate students.)

†If paid in one instalment.

‡These include the following: Students' Administrative Council, Athletic, Health Service, and Hart House membership.

§Part-time students must pay fees in full at the time of registration.

ADDITIONAL SPECIAL FEES

Supplemental examination fee:

Fee for one subject \$10

Fee for each additional subject \$ 5

Transcript fee:

A fee of \$1 is charged for a transcript of record. One or two additional copies may be ordered at the same time, for which there is a fee of 25c each. Transcripts cannot be issued or grades released for a student whose fees are in arrears.

WITHDRAWALS

If for any reason a student withdraws from the programme, he must submit to the School of Graduate Studies or the Faculty of Social Work, depending on where he is registered, a signed official withdrawal form along with his Registration Card. Any adjustment of fees will be considered only from date of receipt of the form and card. Failure to attend classes does not constitute official withdrawal. Charges for fees are calculated from the beginning of the academic year to the effective date of withdrawal. After twenty weeks no fees are refundable.

LIVING EXPENSES

It is estimated that the minimum cost of maintenance and fees for a single student living away from home is approximately \$3,000 for each nine months' academic session.

Each student should be prepared to spend in addition as much as \$200 in connection with observation visits and the Practicum; and at least \$100 for the purchase of books and documents, subscriptions to journals, etc.

Students should be prepared to spend at least \$50 each year on typing expenses for their major papers.

Students in the M.S.W. programme may be assigned to teaching centres located at some distance from the University which may result in additional expenses.

FINANCIAL AID

Certain government and private agencies as well as interested individuals have made financial aid available to students in the Faculty of Social Work. Listed below are categories of aid.

AWARDS FOR M.S.W. AND D.S.W. CANDIDATES

Graduate Open Fellowships and Ontario Graduate Scholarships

Information may be obtained from the School of Graduate Studies, 65 St. George Street, University of Toronto.

AWARDS FOR ADVANCED DIPLOMA AND D.S.W. CANDIDATES

Only post-Master's students are eligible for the following awards.

Department of National Health and Welfare Fellowships

Information may be obtained from the Welfare Grants Director, Developmental Programmes Branch, Department of National Health and Welfare, Ottawa, Ontario, K1A 0L2. The closing date for receipt of applications is *February 1st*.

Dora Wilensky Memorial Fund

Information may be obtained from the Jewish Family and Child Service, 150 Beverley Street, Toronto, Ontario, M5T 1V6 (telephone 362-5201). The closing date for receipt of applications is *March 1st*.

AWARDS FOR MASTER OF SOCIAL WORK CANDIDATES

Awards are made on the recommendation of the Faculty of Social Work to the Council of the School of Graduate Studies. Students may apply only after registration.

Agnes Macphail Memorial Bursary

\$200

The Elizabeth Fry Society has established a bursary in memory of Miss Agnes Macphail in the School of Graduate Studies for study in the field of corrections and penology. The applicant must be a woman student eligible for admission to the School of Graduate Studies. In making the award consideration will be given to personal character, suitability for work in the field of corrections and penology, and financial need.

Caroline Macdonald Bursary

Income from the fund

Established by a group of friends to commemorate the life and service of the late Caroline Macdonald, LL.D., this bursary is made available annually to a student, preferably Oriental, proceeding to the work of the second year.

Charles Fine Memorial Fund Award

\$100

This award is given in memory of Mr. Charles Fine, a graduate of the Faculty, who at the time of his death was Chief Psychiatric Social Worker at The

Juvenile and Family Court of Metropolitan Toronto. It is awarded to a student enrolled in the first year of social work with preference being given to a candidate in social group work who shows special interest in youth, particularly emotionally disturbed youth or children.

The Council of Friendship Fund

Income from the fund

This bursary is available to a student enrolled in a course leading to a degree in social work who preferably is interested in specializing in work related to newcomers to Canada and their problems as New Canadians.

Dr. Gwen Mulock Award

Income from the fund

This scholarship is the gift of a friend of Dr. Gwen Mulock (M.B., U. of T., '27), and is established as a tribute to her life and work. It is to be awarded to a Master of Social Work candidate of outstanding merit, who preferably is interested in medical social work.

Edward Johns Urwick Memorial Scholarships (3)

\$300

These scholarships, established in honour of Professor Edward Johns Urwick, who for the ten years 1927–1937 was Acting Director of the Department of Social Science, a predecessor of the Faculty, as well as head of the Department of Political Economy, are to be awarded to students, preferably from a rural community, on the basis of merit and financial need.

Faculty of Social Work Alumni Scholarship

\$500

The Faculty of Social Work Alumni Scholarship is offered by the Alumni Association to a student of outstanding merit as indicated by achievement in meeting the requirements of the Faculty in the first year of the M.S.W. programme and who is proceeding to the second year as a candidate for the degree of Master of Social Work.

The Florence Hutner Bursary

Income from the fund

Annual award donated by a group of persons related to the Jewish Welfare Fund, to be made to a second-year student of the Faculty in the Community Practice concentration who is in need of assistance.

James C. Bayly Bursaries (2)

\$250

Mr. Bayly, a Social Worker with the Department of Psychiatry, Kingston General Hospital, has been providing funds for these bursaries since 1964. This award is made to students enrolled in the second year of the Master of Social Work programme who are in need of financial assistance.

Joy Maines Memorial Bursary

\$250

This bursary, given by Miss Ethel Fleming in memory of the Executive Director of the Canadian Association of Social Workers from 1945 to 1964, has been established in the School of Graduate Studies and may be awarded annually on the basis of merit and need to a student in either year of the Master of Social Work programme who is interested primarily in practice in social policy, social planning, and social administration.

Mae Fleming Memorial Bursary \$225

This bursary, given in memory of Miss Mae Fleming, a graduate of the Faculty of 1919, whose professional career was devoted to the advancement of child and family welfare, is awarded annually on the basis of need to a student who is making social work his or her life's vocation and whose particular area of interest is child welfare. The bursary is not restricted to degree candidates and is open to students of both years although preference will be given to those in the second year.

National Council of Jewish Women Bursary \$300

This bursary is the gift of the Toronto section of the National Council of Jewish Women and has been established in the School of Graduate Studies to be awarded, on the basis of merit and financial need, to a woman student enrolled as a candidate for the degree of Master of Social Work.

Rabbi Brickner Scholarship \$50

The Rabbi Brickner Scholarship is endowed by the Federation of Jewish Philanthropies in honour of Barnett R. Brickner (Rabbi of Holy Blossom Synagogue, 1920–1925) as a fitting tribute to his devotion to the service not only of his office but of the whole community. While it was the hope of the Federation that there would always be a Jewish student worthy of the award, it was not their intention to reserve the nomination to members of their own group. The scholarship *may* be awarded to a student in either the first or second year.

Samuel Cohen Memorial Bursary \$250

This bursary has been established by the Jewish Family and Child Service of Toronto from a fund created by the family and friends of the late Samuel Cohen, a former President of the agency, and a man who devoted many years to volunteer service in social welfare. This bursary is to be awarded annually on the basis of need to a second year student who is concentrating in his or her educational programme in family welfare, and who intends to work in this field upon graduation.

Samuel Godfrey—YM & YWHA Memorial Bursary *Income from the fund*

This bursary was established by a group of friends, under the sponsorship of the YM & YWHA of Toronto, to commemorate the life and service of the late Samuel Godfrey, O.B.E., prominent community worker and Chairman of the Board of Directors of the YM & YWHA from 1948 to 1955. It is made available annually to a graduate of a Canadian university who specializes in group work.

The Ward Bursary *Up to \$500*

This bursary is donated by an anonymous benefactor of the Faculty of Social Work. One or more bursaries may be awarded to a student or students in need of financial assistance.

TRAINING GRANTS

Some government and private agencies make grants available to students who agree to commit themselves to employment upon graduation. Information about these may be obtained from the government department or private agency in which the student wishes to obtain employment upon graduation.

LOAN FUNDS

Canada Student Loans Plan

Full details of this Plan are available in a brochure issued each Spring by the Government of Canada. Basically the Plan is designed for those students who have resided in Canada for twelve months and demonstrate financial need, but who do not qualify for assistance under the Ontario Student Awards Programme. The maximum Canada Student Loan is \$1,400 per academic year. The application form for the Ontario Student Awards Programme is used also for the Canada Student Loans Plan.

Application forms and brochures are available from the Office of Student Awards, Room 106, Simcoe Hall, University of Toronto, and should be submitted to the School of Graduate Studies, 65 St. George Street.

Ontario Student Awards Programme

All students who are attending eligible post-secondary institutions in Ontario may qualify for assistance under this Programme provided that they satisfy the residence requirements as outlined in the Ontario Student Awards brochure and demonstrate financial need. An award under this Programme will be made to the extent of established need in a combination of a non-repayable grant and a Canada Student Loan.

Application forms and brochures for the 1975-76 Programme will be available early in May, 1975. They may be obtained from the Office of Student Awards, Room 106, Simcoe Hall, University of Toronto. Applications should be submitted *in person* to the School of Graduate Studies.

ADDITIONAL INFORMATION

Further information about sources of financial aid may be obtained from the Office of Student Awards, Room 106, Simcoe Hall, University of Toronto.

PRIZES

The Lillian Oliver Prize

\$25

This is an annual award donated by the social workers in the Ontario Division

of Mental Health, to be made to a Master of Social Work candidate whose performance was outstanding in the social work practicum.

The Sara Rhinewine Prize

\$100

This prize has been established in honour of a distinguished social worker who recently retired from the Jewish Family and Child Service of Metropolitan Toronto. The prize will be awarded at the time of graduation from the two-year programme leading to the Master of Social Work degree.

SOPHIE BOYD MEMORIAL LECTURE

Following her death in 1970, the Alumni Association of the Faculty of Social Work created a Fund in memory of the late Sophie Boyd, B.A., Diploma in Social Science, a former member of this Faculty and one of Canada's most distinguished social workers. An annual lectureship known as the Sophie Boyd Memorial Lecture is sponsored each year, together with an Alumni-Faculty-Student Seminar. The first lecture was in November 1972 by Dr. John C. Spencer, Head, Department of Social Administration, University of Edinburgh. In November 1973 the second lecture in the series was delivered by the Right Honourable David Barrett, Premier of British Columbia. Mr. William R. Outerbridge, Chairman of the National Parole Board, was the speaker at the third memorial lecture in October 1974. The first and third Memorial Lectures have been published as "Occasional papers in social work". Professor Spencer's paper, "The Search for Justice for the Young Adult Offender" (Spring 1973), and Mr. Outerbridge's paper, "Public Perceptions and Penal Reality: Some Issues of Prison and Parole" (Winter 1974), are available at a nominal cost from the Faculty of Social Work.

ACADEMIC STAFF OF THE FACULTY OF SOCIAL WORK,
1975-76
(listed in alphabetical order by rank)

PROFESSORS OF SOCIAL WORK

Donald F. Bellamy, B.A., D.S.W.
William A. Bourke, B.A., D.S.W.†
A. John Farina, B.A., D.S.W.
John M. Gandy, M.A., M.S.S.A., D.S.W.
E. Ray Godfrey, M.A. (Assistant Dean)
Camille Lambert, Jr., A.B., M.S., PH.D.
Nathan Markus, B.SC., D.S.W.
Donald E. Meeks, B.S., D.S.W. (Associate Director—Clinical Institute, Addiction Research Foundation)
Albert Rose, M.A., PH.D. (Dean)
Benjamin Schlesinger, B.A., M.S.W., PH.D.
Ben Z. Shapiro, B.A., D.S.W.

ASSOCIATE PROFESSORS OF SOCIAL WORK

Margaret B. Doolan, B.A., M.S.W.†
Lloyd B. Graham, B.A., D.S.W.†
Winnifred Herington, B.A., M.S.W.
Howard H. Irving, B.S., ADV.DIP.S.W., D.S.W.
Margaret J. Kirkpatrick, B.A., M.S.W.
Norma C. Lang, B.A., M.S.W., PH.D.
Elspeth A. Latimer, B.A., M.S.W., D.S.W.
Rita G. Lindenfield, B.A., M.S.W., PH.D. (Consultant in Social Work, Clarke Institute of Psychiatry)
John R. MacDonald, B.A., M.S.W.
Sidney D. Olyan, B.A., M.S.W., PH.D.
Shulameth E. Rhinewine, B.A., M.S.W.
J. Ormond Stanton, B.SC., M.S.W., D.S.W.
Raymond J. Thomlison, B.SC., D.S.W.

ASSISTANT PROFESSORS OF SOCIAL WORK

Margot M. Breton, B.A., M.S.W.
Joyce S. Cohen, B.A., M.S.W.
Jean L. Dunlop, DIP.PUB.&SOC.ADMIN., M.S.W.
Frances Knoll, B.A., M.S.W.
Shirley A. Pearse, B.A., M.S.
Rubin Todres, B.A., M.S.W., PH.D.
Lilian M. Wells, B.A., M.S.W.

†On leave of absence 1975-76.

UNIVERSITY OF TORONTO
FACULTY OF SOCIAL WORK
1975-76 and 1976-77 Calendar

E R R A T U M

Page 56. Section: PROFESSORS OF SOCIAL WORK should include

Francis J. Bregha, M.A., LL.D.

LECTURERS IN SOCIAL WORK

Albert Abugov, B.SC., M.S.W.

Ross A. McClellan, B.A., M.S.W.

Allen Zweben, B.A., M.S.W., CERT.ADV.SOC.WELF. (Co-ordinator of Social Work Research—Clinical Institute, Addiction Research Foundation)

PART-TIME FACULTY

Visiting Professor

John C. Spencer, M.A., PH.D. (January 1–June 30, 1976)

Assistant Professors of Social Work

Moir W. Mosher, B.A., M.S.W.

Lester J. White, B.A., M.S.W.

Lecturers in Social Work

Marion C. Bogo, B.A., M.S.W.

M. Joan Chesley, B.A., M.S.W.

Mary Kay O'Neil, B.A., M.S.W.

Carolyn B. Singer, B.A., M.S.W.

Special Lecturers

John W. Frei, B.COMM., M.S.W., LL.D.

Charity L. Grant, B.A., M.S.W.

Daniel G. Hill, M.A., PH.D.

Donald E. Hushion, B.A., B.C.L.

Joseph E. Laycock, DIP.SOC.SC., M.A., PH.D.

TEACHING CENTRES 1974–75

Addiction Research Foundation
Baycrest Centre for Geriatric Care
Board of Education, City of Toronto
Browndale
Canada Manpower and Immigration,
Opportunities for Youth
Catholic Children's Aid Society of
Metropolitan Toronto
Central Neighbourhood House
Chedoke-McMaster Centre
Children's Aid Society of Metropolitan
Toronto
Children's Aid Society of the Region
of Peel
Children's Aid Society of York
County
Christian Resource Centre

City of Toronto
City Council
Office of Michael D. Goldrick,
M.A., PH.D., Alderman,
Ward 3
Office of Anne Johnston,
DIP.P. & O.T., Alderman,
Ward 11
Clarke Institute of Psychiatry
Co-ordinated Services for the Jewish
Elderly
Costi Italian Community Education
Centre
The Donwood Institute
Durham Region Family Services
Family Service Association of
Metropolitan Toronto

Health and Welfare – Canada, Non-Medical Use of Drugs Directorate	Probation and After-Care Services
C.M. Hincks Treatment Centre	Staff Training and Development Branch
Hospital for Sick Children	Vanier Centre for Women
Huntley Youth Services	Queen Street Mental Health Centre
Inglennook School	The Regional Municipality of Peel, Department of Social Services
Jewish Family and Child Service	Sacred Heart Children's Village
Jewish Vocational Service of Metropolitan Toronto	St. Michael's Hospital
Labour Council of Metropolitan Toronto	Scarborough Board of Education
Metropolitan Toronto Association for the Mentally Retarded	Social Planning Council of Metropolitan Toronto
Metropolitan Toronto Department of Social Services	Sunnybrook Medical Centre, University of Toronto
Mount Sinai Hospital	Surrey Place Health Centre
The New Democratic Party of Ontario	Thistletown Regional Centre for the Treatment of Children and Adolescents
North York General Hospital	Toronto East General Hospital
Ontario Association for the Mentally Retarded	Toronto General Hospital
Ontario Crippled Children's Centre	Toronto Western Hospital
Ontario Educational Communications Authority	Trinity Church, Spadina-Bloor Interchurch Council
Ontario Welfare Council	True Davidson Acres, Home for the Aged
Peel Community Services	Unitarian Church
Province of Ontario	University Settlement
Ministry of Community and Social Services	West End Assistance
Citizenship Branch	West End Creche
Office on Community Consultation	York Centre, Humber College of Applied Arts and Technology
Research and Planning Branch	Young Men's Christian Association of Hamilton
Vocational Rehabilitation Service Branch	Young Men's Christian Association of Metropolitan Toronto
Ministry of Correctional Services	Young Women's Christian Association of Metropolitan Toronto
Health Care Services	Youthdale Limited Residential Treatment Centre
Oakville Reception and Assessment Centre	
Ontario Correctional Institute	

TEACHING CENTRE PRACTICUM INSTRUCTORS 1974-75

Linda Atkinson, B.A., M.S.W.
Douglas Barr, B.A., B.D.
Nancy Benson, B.A., M.S.W.

Bernard Berger, B.A., M.S.W.
Sandra Birenbaum, B.A., M.S.W.
Michael Blugerman

Marion Bogo, B.A., M.S.W.
 Peter Bohm, B.A., M.S.W.
 Deborah Brown, B.A., M.A.
 Arthur Buckley
 Helen Cherubin
 Joan Chesley, B.A., M.S.W.
 Judith Clapp, B.A., M.S.W.
 Peter Corvetti
 Marilyn Crow
 Evlyn Dalman
 Barbara Davé, B.A., M.S.W.
 Clark Deller
 A. Dharmalingan, B.A., M.S.S.A.
 Alberto Di Giovanni
 Melita Donaldson
 Rowland Dunning, B.SOC.SC.,
 M.S.W.
 Donald Ebert, B.A., M.S.W.
 Mary Elliott, B.A., M.S.W.
 Robert Engel, B.COMM., M.S.W.
 Michael Ennis
 Zelda Feldbrill, B.A., M.S.W.
 Mildred Feldman
 Tom Franklin, B.A., M.S.W.
 Frances Frei, B.A., M.S.W.
 Douglas Gardner, B.A., M.S.W.
 Joanne Geggie, B.A., M.S.W.
 Michael-Sue Goldblatt, B.A.,
 M.S.W.
 Alderman Michael Goldrick, M.A.,
 PH.D.
 Judith Goldstein, B.A., M.S.S.W.
 Jennie Gollins, B.A.,
 DIP.SOC.ADMIN.
 Meg Gordon, B.A., M.S.W.
 Duke Gray
 Samira Guirgis, B.A. in ED., M.S.W.
 Walter Gunn, B.A., M.S.W.
 Donna Mae Hamar, B.A., M.S.W.
 Stephen Handler, B.A., M.S.W.
 Richard Haney
 Ted Harvey
 William Hedderwick, B.A., M.S.W.
 Robert Henry, B.A., M.S.W.
 Denise Howe, B.A., M.S.W.
 Alex Isbister, B.A., M.S.W.
 Alderman Anne Johnston, DIP.P. &
 O.T.

Reesa Kassirer, B.A., M.S.W.
 Louise Keogan, B.A., M.S.W.
 Dennis Kimberley, B.A., M.S.W.
 Gabriella Klein, B.A., M.S.W.
 Elliott Larman, B.A., M.S.W.
 John La Rocque, B.A., M.S.W.
 Jean Lee, B.A., M.S.W.
 Clifford Leeb, B.A., M.S.W.
 Judy Levkoe
 Rita Lucht, B.A., M.S.W.
 Margaret MacDonell, B.A., M.A.
 Linda Maillet, B.A., M.S.W.
 Robert McArthur
 Sara McColl, B.A., M.S.W.
 Ray McGlashan, B.A., M.S.W.
 Paul McIntosh, B.A., M.S.W.
 John McLachlin, B.A., M.A.
 Shirley McNaughton, B.A.
 Robert McWhinney, M.A., M.S.W.
 Judy Miyauchi, B.A., M.S.W.
 David Millar, B.A., M.S.W.
 Denis Morrice
 Barry Morris, B.A., D.D.
 Gregory O'Neil, B.A., M.S.W.
 Shifra Nusbaum
 William Phipps, B.A., LL.B.
 Trevor Pierce
 Margaret Wai-Ming Pong, B.A.,
 M.S.W.
 Joan Powell, B.A., M.S.W.
 Yancey Redman, M.S.W.
 Tim Rees
 Barry Reiman, B.A., M.S.W.
 Gary Repta
 Judith Robb, B.A., M.S.W.
 Dianne Rush, B.A., M.S.W.
 Franco Savoia
 Narendra Sharma, M.A., M.S.W.
 Michael Sheimart
 Patricia Sibbald, B.A., M.S.W.
 Caroline Singer, B.A., M.S.W.
 Mora Skelton, B.A., M.S.W.,
 ADV.DIP.S.W.
 Sandy Steineker
 Ophelia Teghtsoonian, B.A.,
 DIP.S.W.
 Carlo Tela, B.A., M.S.W.
 Ruth Thompson, B.A., M.S.W.

Gordon Vichert
Betty Walker
Nell Warren, B.A., M.S.W.
Patricia White, B.A., M.S.W.

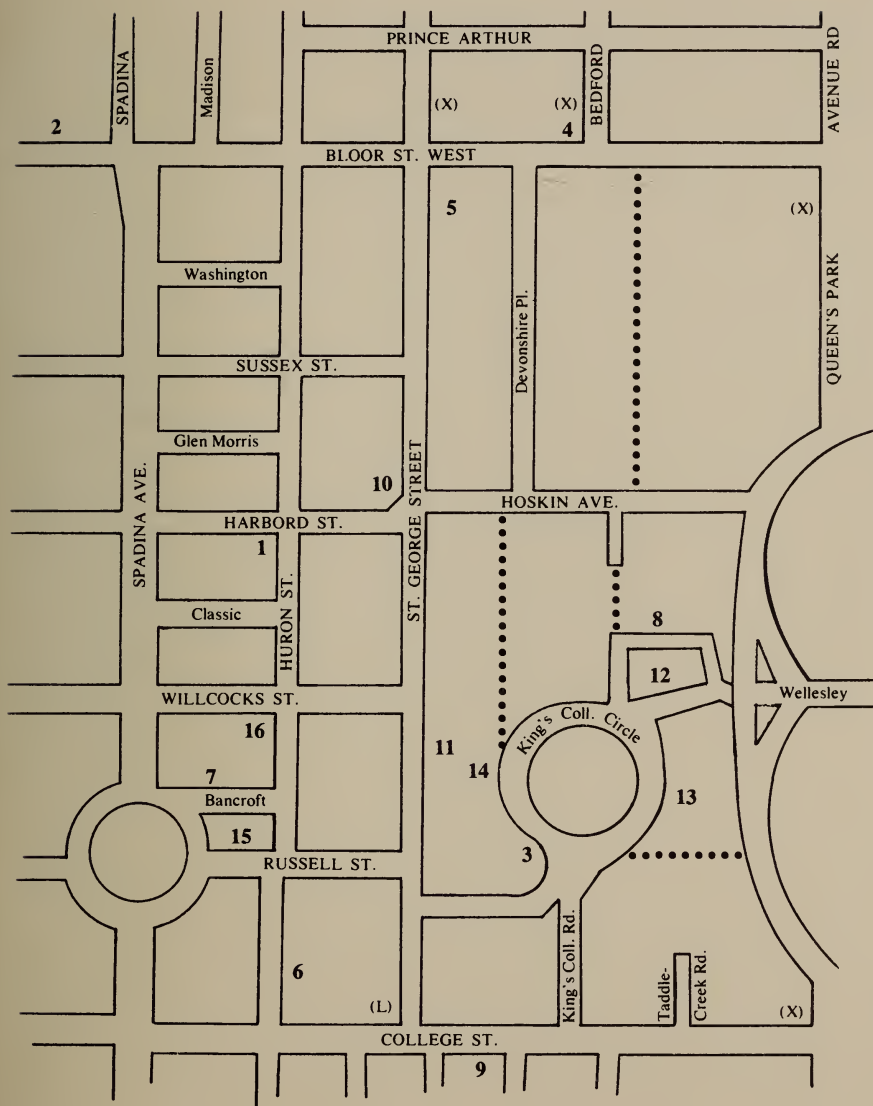
Judith Williams, B.A., M.S.W.
Bernice Wilson, B.A., B.S.W.,
DIP.S.W.
Karen Wynnnychuk, B.A., M.S.W.

DIRECTORY

1. Benson Building, 320 Huron St.
2. Career Counselling and Placement Centre, 344 Bloor St. West, 4th Floor.
3. Convocation Hall.
4. Faculty of Social Work, 246 Bloor St. West.
5. Fees Department – temporary registration location: 119 St. George St. (rear).
6. Fees Department, 215 Huron St., 2nd Floor.
7. Graduate Students' Centre, 16 Bancroft Ave.
8. Hart House, Hart House Circle.
9. Office of Statistics and Records, 167 College St.
10. Robarts Research Library, Harbord & St. George Streets.
11. School of Graduate Studies, 65 St. George Street (registration).
12. School of Graduate Studies, 16 Hart House Circle (loans, fellowships, awards; orals).
13. Sigmund Samuel Library, King's College Circle.
14. University Bookstore, King's College Circle.
15. University Health Service, 256 Huron Street.
16. University Textbook Store, Bancroft Ave.
- (X) T.T.C. Subway Exits.
- (L) Metropolitan Toronto Public Library, College and St. George Streets.
- Foot-paths.

The St. George Campus, University of Toronto

SELECTED KEY LOCATIONS



Notes

Notes

ADMINISTRATIVE OFFICERS OF THE UNIVERSITY OF TORONTO

1974-75

<i>Chancellor</i>	Mrs. Eva W. Mader Macdonald, M.D., C.M., D.P.H.
<i>President</i>	J. R. Evans, M.D., D.PHIL., F.R.C.P.(C), LL.D., D.SC.
<i>Assistant to the President</i>	N. S. C. Dickinson, C.D., B.A.
<i>Vice-President and Provost</i>	D. F. Forster, A.M.
<i>Vice-Provost</i>	J. D. Hamilton, M.D., F.R.C.P.(C), D.SC.
<i>Vice-Provost</i>	M. Israel, B.S., M.A., PH.D.
<i>Vice-Provost</i>	P. P. M. Meincke, B.SC., M.A., PH.D.
<i>Vice-Provost</i>	R. Ross, M.B.E., M.A.
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